



Littleover Community School

Year 7

Personal Development Passport

Learning, Caring, Succeeding



Personal Details

Name: _____

Form: _____

Learners who are motivated, independent, creative and resilient.

Caring, dedicated, kind and broad-minded people.

Successful, confident and ready for their futures.

In your first year at LCS, we want you to find your place at school, and fully immerse yourself in our school culture.

Using the pages of this booklet, keep track of the ways in which you are developing your personal qualities through dedication a dedication to attendance and punctuality, an excellent attitude in and outside of lessons, and the completion of a series of challenges.





Personal Development Passport

Year 7 - Welcome

Half Termly Progress - Keep Your Stickers Here

Autumn 1

Spring 1

Summer 1

Autumn 2

Spring 2

Summer 2

Positives

Learning = Well-motivated,
producing high quality work

Caring = showing dedication
towards your learning

Succeeding = doing something
beyond expectation

Punctuality and Attendance =
number per half term

Positives =
Running total across the year (so far)

My focus for the Spring term is:

My focus for the Summer term is:

Challenges - Years 7 - Record Section

Complete

Bronze and Silver Challenges

- ☐ Regular attendance at a Creative Arts module / club
- ☐ Attendance at a PE Club
- ☐ Attendance at other LCS Club
- ☐ Attendance at a club outside of school (any/all clubs)
- ☐ Regular attendance at homework club (before, after or during school)
- ☐ Competition Entry
- ☐ Bronze and/or Silver reading log completed (Library lessons)
- ☐ Bronze or Silver in Babras Challenge (Computing lessons)
- ☐ Taking instrumental lessons
- ☐ Learning a language (other than French in school)
- ☐ Participation in LCS Sports Day event
- ☐ Completion of reading course (run through English)
- ☐ 11x subjects 'On target' in January report
- ☐ 11x '1' scores in Effort, Behaviour or Homework in January report
- ☐ Individual review targets met
- ☐ TA Commendation
- ☐ Production of revision resources for a subject
- ☐ Other.....

Complete

Gold Challenges

- ☐ School council or School Committee rep
- ☐ Year council rep (form rep)
- ☐ New starter tour guide/buddy
- ☐ Gold and/or Platinum reading log completed (Library lessons)
- ☐ Grading in music, dance or martial arts
- ☐ Competition Entry
- ☐ School sports team player Dance, Drama or Music performance
- ☐ Commendation (5 point positive on G4S)
- ☐ Competition winner in or outside of school
- ☐ Representing school in an event or fixture
- ☐ Leadership role in whole-school event
- ☐ Certificate of success (e.g. Gold Babras)
- ☐ Act of volunteering conducted in or out of school (helper at open evening, litter picking, support buddy, form quiz rep etc)
- ☐ Top 5 for positives in half term
- ☐ Individual review targets met
- ☐ 3x Subjects above target (or 7+ target meeting all targets) in January report
- ☐ Lowest 5 for negatives in a term
- ☐ Other.....

Personal Details

I have achieved...



30+ Learning Positives

30+ Caring Positives

5+ Succeeding Positives

≤1 lates
(Half term)

Challenges I have completed

1

2

3

Tutor Confirmation

I have achieved...



50+ Learning Positives

50+ Caring Positives

10+ Succeeding Positives

≤2 days absence or no lates
(Half term)

Challenges I have completed

1

2

3

Tutor Confirmation

I have achieved...



80+ Learning Positives

80+ Caring Positives

15+ Succeeding Positives

≤ 3 periods absence and ≤ 3
lates (to May)

Challenges I have completed

1

2

3

Tutor Confirmation