

Littleover Community School

Year 8

Personal Development Passport





Name:

Form:

f L earners who are motivated, independent, creative and resilient.

G ar ing, dedicated, kind and broad-minded people.

S uccessful, confident and ready for their futures.

The first two years at LCS will be full of new and exciting experiences. As well as settling into your new routines, new groups and new lessons, we want you to challenge yourself to develop your personal characteristics.

In your second year at LCS, there will be a wealth of different opportunities to develop yourself, and we ask that you challenge yourself to become as well rounded and confident as possible.

Over the next few pages are a set of personal development challenges to support your growth and transition into the LCS Way. In addition to curriculum events such as meeting authors and animals, there are opportunities to attend clubs, join groups, play for teams and volunteer.









Half Termly Progress - Keep Your Stickers Here

	1 (Positives
Autumn 1	Spring 1	Summer 1	Learning = well motivated, producing high quality work
			Caring = showing dedication towards your learning
			Succeeding = doing something beyond expectation
Autumn 2	Spring 2	Summer 2	Punctuality and Attendance = number per half term
			Positives = Running total across the year (so far)

My focus for the Spring term is:

My focus for the Summer term is:

Challenges - Year 8 - Record Section

Complete	Learning	Complete	Caring	Complete	Succeeding
	Attendance at Creative module in or outside of school		Year council rep (form rep)		Attendance at PE club
	Competition Entry		School council or School Committee rep		School council or School Committee rep
	Instrumental, Martial Arts or Dance learning over a term		Open Evening or event helper		Joined a new in our outside of school Sports team member in or out of
	Bronze and/or Silver reading log completed		Learning or visitor ambassador		school School sports team captain
	Gold and/or Platinum reading log completed		Mindfulness-related activity		Exemplery work used in lessons or on display
	Cultural or spiritual learning (e.g. faith learning or second language)		Nomination for kindness award		On stage public performance
	Leadership role adopted in a curriculum project		Participation in Scouts, Guides specific/relevant activity		Involvement in LCS Sports Day event Certificate of success achieved
	Instrumental, Martial Arts, Dance or other grading		Environmental volunteering: campaigning, litter picking, planting.		Winner of sporting event
	Commendation (5 point positive on G4S)		Form group presentation on an issue close to your heart		Team work responsibility (in curricu- lum), e.g. chairperson, scribe etc Selection for sport team at district or
	Completion of reading course		Support buddy (new starters / well-being)		county level Part of winning team in curriculum event/day
	Regular attendance at Homework Club (4 sessions)		Form-quiz rep (writing, delivering etc) half term		School competition winner
	Regular attendance at other extra-curricular club or module		Participation in community groups outside of school.		On or above target in 10+ subjects
	Post - report letter of congratulations for learning attributes		Act of volunteering over a period of time		Individual review targets met Top 5 for positives in half term
	Other		Other		Other



I have achieved...



30+ Learning Positives	
30+ Caring Positives	
5+ Succeeding Positives	
≤1 lates (Half term)	

Challenges I have completed

1	
2	
3	

Tutor Confirmation

I have achieved...



50+ Learning Positives		
50+ Caring Positives		
10+ Succeeding Positives ≤2 days absence or no lates (Half term)		
Challenges I have completed		

1	
2	
3 (

Tutor Confirmation

I have achieved...



80+ Learning Positives	
80+ Caring Positives	
15+ Succeeding Positives ≤ 3 periods absence and ≤ 3 lates (to May)	

Challenges I have completed

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2	
2)

3

Tutor Confirmation