

Littleover Community School

Year 9

Personal Development Passport





Name:

Form:

L earners who are motivated, independent, creative and resilient.

C aring, dedicated, kind and broad-minded people.

S uccessful, confident and ready for their futures.

By the end of year 8, we expect that our students will have a secure understanding of the LCS way and have developed various personal qualities.

Year 9 is all about choices. We want our year 9 students to choose the personal qualities they wish to develop and take up personal challenges which reflect these.









Half Termly Progress - Keep Your Stickers Here

ll do this by (explain)		
s is a good choice for me (b	ecause)	
Autumn 1	Spring 1	Summer 1
<u> </u>	l	J
Autumn 2	Spring 2	Summer 2

Positives

Learning = Well motivated, producing high quality work

Caring = showing dedication towards your learning

Succeeding = doing something beyond expectation

Punctuality and Attendance = number per half term

Positives = Running total across the year (so far)

Challenges - Year 9 - Record Section

Complete	Learning	Complete	Caring	Complete	Succeeding
	Attendance at Creative module in or outside of school		Year council rep (form rep)		Attendance at PE club
	Competition Entry		School council or School Committee rep		Joined new club in or outside school Attendance at Learning Support module or
	Instrumental, Martial Arts or Dance learning over a term		Open Evening or event helper		club School team member
	Read the full version of a text from the English Reading Programme.		Learning or visitor ambassador		Team member outside school
	Cultural or spiritual learning (e.g. faith or second language learning)		Nomination for kindness award or mindful- ness-related activity		School sports team captain Exemplery work: work used in lesson or
	Leadership role adopted in a curriculum project		Participation in Scouts, Guides specific/ relevant activity		display On stage public performance
	Instrumental, Martial Arts, Dance or other grading		Environmental volunteering: campaigning, litter picking, planting.		Involvement in LCS Sports Day event
	Commendation (5 point positive G4S)		Form group presentation on an issue close to your heart		Certificate of success achieved
	Completion of reading course		Support buddy (new starters / well-being)		Winner of sporting event Team work responsibility (in curriculum), e.g. chairperson, scribe etc
	Regular attendance at Homework Club (4 sessions)		Form-quiz rep (writing, delivering etc) half term		Selection for sport team at district or county level
	Regular attendance at an extra-curricular club or module		Participation in community groups outside of school.		Part of winning team in curriculum event/ day
	Post report letter of congratulations for learning attributes		Act of volunteering over a period of time		On or above target in 10+ subjects Individual review targets met
	Other		Other		Other
	G+ Decide a topic in the curriculum you are interested in and conduct additional research		G+ Raise money for a charity through sponsorship or other means		G+ Set up a school club (see Mr Buchanan) which you can lead over four weeks for Year 7s
	OR Enter a national creative writing competition		OR contact local MP/youth mayor about an issue you care about		OR Use Unifrog to research future employment pathways



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I have achieved...



30+ Learning Positives				
30+ Caring Positives				
5+ Succeeding Positives				
≤1 lates (Half term)				
Challenges I have completed				

Tutor Confirmation

I have achieved...



50+ Learning Positives			
50+ Caring Positives			
10+ Succeeding Positives			
≤2 days absence or no lates (Half term)			
Challenges I have completed			

Tutor Confirmation

I have achieved...



80+ Learning Positives	
80+ Caring Positives	
15+ Succeeding Positives ≤ 3 periods absence and ≤ 3 lates (to May)	

Gold Challenges I have completed

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Tutor Confirmation