



Littleover
Community
School

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| APPLICATION PACK

Littleover Community School

Teacher of History Maternity Cover

A warm welcome from our Headteacher, Mrs L. Johnson

Many thanks for your interest in the Teacher of History position. Littleover Community School is a warm and welcoming environment, where the motto of 'Learn, Care and Succeed' underpin the vision for our school. Staff joining Littleover Community School should understand from the outset that we work together in partnership with students and families to provide a safe and stimulating environment, where all members feel valued and safe.

Our expectations are high, and this is evident through the reputation of Littleover Community School; in the last school inspection, Ofsted found the school to be 'Good' and the Sixth Form 'Outstanding;' the student outcomes at Littleover Community School, both at GCSE and A-Level, as well as the enrichment programmes on offer, are excellent. We are proud of the achievements of our students and know they happen because we value and celebrate staff expertise.

Littleover Community School offers a robust and engaging CPD programme and staff wellbeing is taken seriously here; again, this can be stated with confidence as staff retention at LCS is high.

I hope you will consider the information above when making your application to Littleover Community School; we want committed practitioners that will support Littleover Community School students to become life-long learners, and well-rounded citizens.



Best of Luck,

A handwritten signature in black ink, which appears to read 'L. Johnson'. The signature is fluid and cursive.

Mrs L. Johnson
Headteacher

Learning, Caring, Succeeding

Littleover Community School is a Local Authority maintained school with an outstanding Sixth Form, catering for ages 11 - 18 with approximately 1830 students.

Welcome to Littleover

As a school, we are committed to continuous improvement so that we can continue to evolve to match the changing needs of our students, parents and carers, staff and wider school community. We are keen to utilise the latest thinking and technologies to ensure all our students are best equipped to achieve success in the future.

Our governors and staff are fully committed to serving the needs of our school community in these challenging social times, including continuing to develop the very strong academic performance of our school. If you feel you could contribute to this vision, we would be very pleased to receive your application.

Littleover Community School is an 11-18 comprehensive, community school. We are a Local Authority maintained school and have a positive working relationship with Derby City Council.

Our school is situated four miles to the south west of the centre of Derby, in pleasant, spacious grounds. We have a proud academic and pastoral record and the school is always popular with parents and carers looking for school places, within our own catchment area and beyond.

We currently welcome 295 students into Year 7 each year, giving us a current roll of approximately 1850, including a Sixth form of over 350 students.

Student outcomes

We are proud of our students' attainment and progress: Littleover Community School students consistently perform above local and national averages.

Summer 2025 headlines:

- GCSE grades 9-4 in Maths and English 74%
- * Grade 4 and above in English Baccalaureate 49%
- Key Stage 4 students who receive the Pupil Premium achieved in line with their Attainment 8 target on average.
- A*-A grades at A Level 33%
- A*-C grades at A Level 86%

As an inclusive school, we particularly value this measure as it reflects the progress made by every child regardless of their starting point.



Learning, Caring, Succeeding

Our Vision & Aims

We are an inclusive school which means we are determined to ensure all students achieve the best outcomes possible. Our aims of "Learning, Caring and Succeeding" are the basis for all that we do and students are at the heart of our everyday practice.

Looking to improve further is always key. Our school priorities are shared with staff and Governors and our community of parents/carers and students have a say in what we are and what we want to be.

teachers provide and the sense of community they share with their peers.

Leaders provide pupils with personal development opportunities. These include the Duke of Edinburgh's Award scheme as well as sports, arts and music clubs. Some pupils access games club and craft club.

Students in the sixth form join in with enrichment activities. These include pottery classes, learning British Sign Language and a debating society.

Ofsted

The school was inspected in October 2022 and was judged as 'Good' in all areas with 'Outstanding' Sixth Form provision.

The full report can be accessed here: <https://files.ofsted.gov.uk/v1/file/50201266>

Leaders are ambitious about what they want pupils to learn. Sequences of lessons cover a broad range of knowledge. Leaders have ensured that teachers know which knowledge to teach and in what order. This helps pupils to develop their understanding of the subjects they study. Sixth-form students are very knowledgeable and make connections between current and prior learning."

"Leaders have high expectations. They have created an inclusive and academic culture. Leaders ensure that all pupils, including pupils with special educational needs and/or disabilities (SEND), achieve well. Leaders help pupils prepare for next steps in their education. Pupils and sixth-form students leave school with the skills and knowledge they need to thrive.

Pupils' behaviour in lessons is calm and focused. They are eager to share their ideas and knowledge. The vast majority of pupils do not worry about bullying. If they had any concerns, they would report them to staff. Leaders are quick to respond to concerns. The 'LCS Way' helps to create a caring and purposeful culture.

Students in the sixth form experience a welcoming and respectful environment. One student said that attending the sixth form has helped them to develop their identity. Students value the support their



Why Should You Join Littleover Community School?

Wellbeing - What We Offer

Access to a team of specialist counsellors who are directly contracted to the school to offer support for our staff.

A centralised behaviour system which means no detentions for teachers, disruption free classrooms and a supportive internal Alternative Provision.

A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.

A highly supportive approach to CPD and quality assurances that focuses on every member of staff improving, not proving.

Access to the latest technology, including new high spec laptops for staff.

An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy .

All staff also have access to Education Support's Employee Assistance Programme which includes:

A range of counselling options including telephone, on line or face-to-face sessions, and a mindfulness module

A dedicated coaching service for line managers, aimed at developing soft skills and building confidence for handling challenging situations.

Financial, legal and practical support from qualified professionals on a range of personal issues.

Employment Benefits

There are an extensive range of benefits that are available to you as an employee of Littleover Community School.

For your health and wellbeing there is access to a free on site gym and an employee assistance programme.

You will have access to the Derby City Council Rewards platform, which hosts a wide range of benefits such as the Cycle2Work scheme, benefits and offers at an extensive network of retailers, Tusker Car Lease Scheme and more!

These benefits run alongside other benefits such as access to the Teachers' Pension Scheme or Local Government Pension Scheme (depending on your role), free on-site car parking, free annual flu jab and a friendly, supportive working environment!



Teacher of History

Vacancy Details

Pay scale:	MPS/ UPS
Hours & Working Pattern:	0.8 Monday, Tuesday, Thursday and Friday
Contract type:	Maternity Cover* *Until 31st December 2026
Start date:	January 2026
Reports to:	Curriculum Co-ordinator of Humanities
Closing date:	Wednesday 8th October 2025

Duties & Responsibilities

These duties are in addition to the standard duties laid down in the current school teachers' conditions of service document.

- To be responsible to the Co-ordinator of Humanities.
- To work in accordance with the aims and policies of the school.
- To teach History to A-Level.
- To assist in the maintenance, review and development of the curriculum and schemes of work for History throughout the school.
- To maintain pupil records, review progress and report attainment to parents.
- To create a stimulating learning environment within lessons.
- To represent the curriculum area on school committees as appropriate.
- To participate in displays, after-school events and reports in order to inform the

community of the philosophy, content and methodology of History teaching and to promote achievement in school.

- To share the school's commitment to safeguarding and child protection and be familiar with the Safeguarding and Child Protection Policy and other relevant policies within the school.

Please note that this job description is subject to annual review

What we are looking for

The candidate:

- will be a well-qualified History specialist and able to teach all aspects of History to GCSE and A-Level
- will be a competent classroom teacher
- will possess an imaginative and creative approach to teaching the subject to ensure students receive a broad body of History experience
- will be committed to raising the level of students' interest and achievement
- will be an effective departmental team member
- will possess strong ICT skills



Essential & Desirable Skills Littleover Are Looking For

1. Skills and Experience

	Essential	Desirable
Excellent History subject knowledge with the ability to teach across the age and ability range, including History to GCSE and A Level	X	
Ability to employ a range of effective teaching, learning styles and assessment methods	X	
Ability to use assessment data to inform planning and set targets	X	
Understanding of how students make progress in History and the ability to convey this to students and parents	X	
Thorough understanding of Safeguarding in schools	X	
Excellent knowledge of the History curriculum	X	

2. Qualifications

	Essential	Desirable
English GCSE A*-C or equivalent	X	
Mathematics GCSE A*-C or equivalent	X	
A relevant degree or equivalent qualification	X	
Qualified Teacher Status in a History based subject	X	

3. Skills and Abilities

	Essential	Desirable
Ability to establish good working relationships and effective teamwork with both colleagues and students	X	
Ability to develop effective pastoral relationships with students in a tutor group and also their parents	X	
Ability to inspire and enthuse young people	X	
Passion for teaching	X	
Ability to be reflective and self-critical	X	
Excellent inter-personal skills	X	
Good ICT skills	X	
Sense of humour and the capacity to manage stressful situations	X	
Willingness to contribute to extra-curricular activities	X	
To share the school's commitment to safeguarding and child protection and be familiar with the Safeguarding and Child Protection Policy and other relevant school policies	X	

The Humanities Department

Staffing

This is an experienced and successful faculty. We care about good Humanities teaching, continually reflect on our own performance and together work hard to improve what we do. We engage in a great deal of fieldwork, including residential visits, in order to enhance the effectiveness of our subjects. We teach History, Geography and Religious Education, as well as Psychology and Sociology. We are looking for lively and innovative classroom practice.

There are, at present, sixteen members of staff sharing the teaching of Humanities, including a Co-ordinator of Humanities who is also Head of Geography, a Head of History, a Head of Religious Education, a Teacher in Charge of Sociology and a Teacher in Charge of Psychology.

Accommodation and Resources

The Humanities Faculty currently occupies specialist rooms in a single purpose-built block, which was new in 2014. We have a range of teaching resources with access to two ICT rooms and interactive whiteboards. We have good stocks of text books and a wide range of media resources in all subjects.

The History Department

The History Department consists of a Head of Subject and several members of staff contributing to the teaching of History throughout the school.

History is a discrete subject throughout KS3 and students have three hour long lessons per fortnight. Students are taught in mixed ability teaching groups in Year 7, Year and Year 9. At KS4 uptake is sufficient with four GCSE History groups each year. We usually recruit a History group in both Years 12 and 13.

We follow the EDEXCEL GCSE History course.

Our pathway through the specification has been designed to allow candidates to gain insights into some of the most important aspects of medieval, early modern and modern history. Our course offers an interesting and stimulating approach to history through three related examination based programmes.

Paper 1: British Thematic Study with Historic Environment (30%)

Medicine in Britain, c1250–present and a special

study on The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.

Paper 2: Period Study and British Depth Study (40%)

Early Elizabethan England, 1558–88

British America, 1713–83: empire and revolution

Paper 3: Modern Depth Study (30%)

Weimar and Nazi Germany, 1918–39

At A Level, we follow a pathway through the EDEXCEL history course:

Paper 1: The Crusades, c1095-1204 (Breadth Study)

Students explore the lives of medieval crusaders who chose to give up everything they knew to capture and control the Holy Land. They go on to look at the controversy surrounding the Fourth Crusade's diversion to Constantinople.

Paper 2: England and the Angevin Empire in the reign of Henry II, 1154-89 (Depth Study)

Students examine the reign of Henry II and his struggle to regain control of England and his Empire after a bitter civil war.

Paper 3: Protest, agitation and parliamentary reform in Britain, c1780-1928 (breadth and Depth Study)

Students examine the pressure groups that campaigned and protested for the right to vote, and the successes they achieved.

Coursework

Interpretations of History: The Causes of the First Crusade.

Examination results are consistently very good. We achieve GCSE 9 - 4 figures in the region of 70% and we are constantly striving to improve. At A Level students consistently achieve above ALIS predictions and we have an encouraging number of applicants for places at university to read History.

The department is well resourced with textbooks for every KS3 and KS4 student as well as a variety of teaching resources for use on interactive whiteboards.

Equality, Diversity & Safeguarding

Littleover Community School is proud of the cultural diversity of our school community.

Equality & Diversity

Littleover Community School is proud of the cultural diversity of our school community. We welcome enquiries from everyone and also value the diversity of our workforce. As such, the school actively promotes equality of opportunity for all with the right mix of talent, skills and potential.

We welcome applications from a wide range of candidates, including those with criminal records. As an organisation assessing applicants' suitability for positions which are included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order using criminal record checks processed through the Disclosure and Barring Service (DBS), Littleover Community School complies fully with the DBS Code of Practice <https://www.gov.uk/government/publications/dbs-code-of-practice> and undertakes to treat all applicants for positions fairly. Littleover Community School undertakes not to discriminate unfairly against any subject of a criminal record check on the basis of a conviction or other information revealed and can only ask an individual to provide details of convictions and cautions that they are legally entitled to know about.

Where a DBS certificate at either standard or enhanced level can legally be requested (where the position is one that is included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 as amended) and where appropriate Police Act Regulations (as amended), Littleover Community School can only ask an individual about convictions and cautions that are not protected.

Littleover Community School selects all candidates for interview based on their skills, qualifications and experience.

Safeguarding

Littleover Community School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An offer of employment will be subject to the receipt of a satisfactory enhanced level DBS disclosure with a children's barred list check, two satisfactory references and successful completion of vetting procedures.

In accordance with the statutory guidance, Keeping Children Safe in Education (KCSIE), an online search will be conducted as part of due diligence on shortlisted candidates.

Copies of our Child Protection and Safeguarding Policy, along with other school policies, are available on our website at: <https://www.littleover.derby.sch.uk/information/policies-compliance>

We would advise anyone applying for a position at LCS to read the above documents, along with the following Keeping Children Safe in Education document: <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

