



Key Stage 5 Business Curriculum Maps

Intent of Business Curriculum at Littleover Community School

To provide a high quality and ambitious subject curriculum in line with the exam board requirements. We aim to equip students with a deep understanding of how businesses operate in local, national and global contexts, enabling them to think critically, analyse evidence and make informed judgements. The course is designed to build knowledge of the functional areas whilst recognising their interdependence.

Theme 2 Managing Business Activities - is taught in Year 12

Theme 3 Business Decisions and Strategy - is taught in Year 13

All themes share the following skills; the ability to analyse a given business situation calling on ALL learning. The ability to evaluate and reach a decision based upon sound use of economic theory from ALL themes.

Theme 1 and Theme 4

	AUTUMN															SPRING											SUMMER											
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
YEAR 12	Topic – Internal and external finance. Liability and Planning Assessment – Ongoing worksheets S – Types of business; Financial Options; Where does finance come from? P – How to complete a cashflow, calculate payback on a loan, recognise the different source of finance available.					Topic – Sales forecasting; Sales, Revenue & Costs; Budgets Assessment – Ongoing worksheets S – The principals of sales forecasting; how revenues and costs are defined.					Topic - Profit, Liquidity. Assessment – Ongoing worksheets S – Know about different forms of profit (GP, NP) and how liquidity can affect a business.					Topic – Business Failure; Production, productivity and efficiency; Capacity utilisation; Stock Control Assessment – Ongoing worksheets, Practice Exam Questions S – Businesses fail and the main factors that lead to					Topic – Quality Management; Economic Influences; Legislation; Competitive Environment Assessment – Ongoing worksheets, Practice Exam Questions S – Quality is a customer-based					Topic – Exam Preparation; End of Year Exam. Assessment – Year 12 Full paper S – The exam paper structure, the type and style of questions, how marks are allocated. P – How analysis should,be constructed in an exam context; the strength of evaluation; main					Topic – T3 work? Corporate Objectives? Theories of Corporate Strategy? SWOT Analysis; Assessment – Ongoing worksheets, S – All companies have objectives and aims – short and long term; Strategy is developed from the							

	Sk – Complete a cashflow forecast and interpret this to identify potential problems for a business.	P - Be able to calculate the relevant FC; VC; TC and revenues, Sk –Use this information to create a budget. This will include the use of breakeven analysis.	P – Be able to read an income statement and balance sheet. Sk – Use this data to calculate the liquidity of a business using Ratio analysis.	this, lack of efficiency and controlling of production. P – Understand the different forms of production – flow; job; batch and combinations of these. Also, methods of stock control. Sk – Recommend the most efficient for of production for a given enterprise using the factors of production available.	theory; interest rates and exchange rates have major influence on business decisions. P – Know definitions of quality and how these are applied; be able to calculate interest rates and exchange rates. Sk – Use the current cycles of interest rates and exchange rates to recommend relevant strategy to business.	positive triggers for examiners. Sk – successfully complete different levels of question using knowledge and diagrams to construct A level standard answers.	setting of these via analysis; P – Incorporate analytical methods; Ansoff and Porters; portfolio analysis. Sk – Be able to use the results of the analysis to define a corporate strategy. SUBJECT TO FIRST TEACHING
YEAR 13	Topic – Corporate Objectives; Theories of Corporate Strategy; SWOT Analysis; Assessment – Ongoing worksheets, S – All companies have objectives and aims – short and long term; Strategy is developed from the setting of these via analysis; P – Incorporate analytical methods; SWOT; Ansoff and Porters; portfolio analysis.	Topic – Impact of External Influences; Growth; Mergers and Takeovers; Organic Growth; Assessment – Ongoing worksheets, S – Companies and markets can grow and contract. P – Discover the different ways in which a company can expand, how this links to the market and	Topic –Reasons for Staying Small: Quantitative Sales Forecasting: Investment Appraisal: Assessment – Ongoing worksheets, S – mathematical methods of modelling. P -Understand how to create charts; tables and calculations to assist in forecasting and appraisal.	Topic – Decision Trees; CPA; Corporate Influences; Corporate Culture; Shareholders v Stakeholders; Assessment – Year 13 Mock S – All decisions follow pathways, these are affected by the business and stakeholders/shareholders. P – understand the structure of a decision tree and CP.	Topic – Business Ethics; Int of Financial Statements; Ratio Analysis; Human Resources; Assessment – Ongoing worksheets, Practice Exam Questions S – Know what is meant by ethics within a business context. P – How do ethics impact on a business decisions including	Topic – Exam preparation; Finals. Assessment – Practice Exam Questions S – The exam paper structure, the type and style of questions, how marks are allocated. P – How analysis should,be constructed in an exam context; the strength of evaluation; main positive triggers for examiners.	

	Sk – Be able to use the results of the analysis to define a corporate strategy.	other external factors. Sk – Be able to understand and describe how businesses and markets change over time. Linking to factors in the previous theme.	Sk – Be able to complete forecast and appraisals accurately and draw conclusion from the resulting data.	Sk – Be able to use the findings of the CPA to inform corporate objectives and recognise the influences on these.	financial analysis and people in business. Sk – Summative use of the theme to produce scenario planning incorporating influencing factors.	Sk – Complete different levels of question successfully using knowledge and diagrams to construct A level standard answers.	
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