



Key Stage 5 Economics Curriculum Maps

Intent of Economics curriculum at Littleover Community School

To provide a high quality and ambitious subject curriculum in line with the exam board requirements. Our intent is to ensure that all students develop a deep, coherent understanding of how real-world economies operate and the ability to think as economists. The curriculum is designed to build detailed knowledge and applied economic thinking, enabling students to analyse, interpret and question economic issues that affect individuals, firms, governments and global society.

Theme 1 and Theme 3

	AUTUMN															SPRING											SUMMER												
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
YEAR 12	Topic – The nature of Economics.					Topic – How markets work.					Topic - How markets work.					Topic – Market Failure.					Topic – Government Intervention.					Topic – Exam Preparation; End of Year Exam.					Topic – Business Growth.								
	Economics as a social science; +ve and normative statements; Economic problem; PPF’s; Specialisation; Types of economies.					Rational decision making; Demand; P,I,Y,X Elasticity of demand; Supply; Elasticity of supply; Price determination.					Price mechanism; C and S Surplus; Indirect taxes and subsidies. Alternative views of behaviour.					Types of MF; Externalities; Public Goods; Information gaps.					Govt intervention in markets; Govt failure.					Assessment – Year 12 Full paper					Sizes and types of firms; Business Growth.								
	Assessment – Ongoing worksheets					Assessment – Ongoing worksheets					Assessment – Ongoing worksheets					Assessment – Ongoing worksheets,					Assessment – Ongoing worksheets,					S – The exam paper structure, the type and style of questions, how marks are allocated.					Assessment – Ongoing worksheets,								
	S – How economics is classified as a social science.					S – Why economic agents make decisions;					S – How the PM operates; What are C and S surpluses; how behaviour could be modified.					S – Market forces do fail; There are affects outside the transactions of EA; Information is not perfect.					S – The role the govt play in the economy, tax, subsidy and markets.					P – How analysis should,be constructed in an exam context; the strength of evaluation; main positive triggers for examiners.					P – Discover the different ways in which a company can expand, how this links to the market and other economic agents.								
	P – Know what types of statements there are, understand the role of the PPF; the types of					What are elasticities. P – The role of elasticities in decision										P – Understand the different MF that act upon a market; How these are affected by attributes such					P – Understand that the tools a government can use may lead to unforeseen consequences.					Sk – Complete different levels of question successfully using knowledge and diagrams to					Sk – Be able to understand and describe how businesses and markets								

	economies and their characteristics. Sk – Be able to identify different types of statements; draw and interpret a PPF; describe the main characteristics of an economy.	making and price setting. Sk – Recognise the factors in rational decision making; describe the different forms of elasticity and calculate the level of elasticity for a market.	P – Be able to draw a PM diagram; C surplus diagram; S surplus. Understand different forms of tax. Sk – Draw diagrams to represent PM and surpluses. Interpret these and be able to describe how behaviour may change these.	as Externalities and classification of goods. Sk – Be able to analyse a situation that exemplifies MF and use the concepts of Ext, PG and IG to reach a conclusion on the market.	Sk – Draw and previous topics to analyse and evaluate a government response to a given scenario. Including drawing and utilising relevant diagrams.	construct A level standard answers.	change over time. This includes the difference between private and public sector and the effects this may have on a market.
YEAR 13	Topic – Business Growth and Objectives. Demergers; Business Objectives. Assessment – Ongoing worksheets, S – all businesses have objectives based around four main factors; sales; profit; revenue and satisficing. P – understand the reasons for the different objectives and the diagrams/formulae to illustrate these principals.	Topic – Revenues costs and profits. Revenues; Costs; Ec & Disec of scale; Normal profits, supernormal profits and losses. Assessment – Ongoing worksheets, S – profit can be described in several different ways in relation to market type and firm. P – How to calculate revenue, FC, VC, TC, AC. Understand the effects of EofScale.	Topic –Market Structures. Efficiency; Perfect competition; Oligopoly. Quantitative Sales Assessment – Ongoing worksheets, S – Build upon Y12 knowledge on PPF's and how different market structures define efficiency. P – Efficiency can be illustrated using diagrams and analysis to determine how efficient a market is and which	Topic – Market Structures. Monopoly; Monopsony; Contestability. Assessment – Ongoing worksheets, Year 13 mock. S – Hpw market structures differ. P – Understand the different characteristics of the different MS. Sk – Use the characteristics to be able to identify and support the hypothesis on which type of market is being raised in a question.	Topic – Labour Market & Govt Intervention. Demand and Supply of labour; Wage determination; Govt intervention and Impact of intervention. Assessment – Ongoing worksheets, Practice Exam Questions S – Labour market can be described in the same way that we discuss a product or service. Government can and do intervene in a market, not always successfully. P – Draw diagrams effectively and clearly, label to apply to the new topic. This includes the relationship between	Topic – Exam preparation; Finals. Assessment – Practice Exam Questions S – The exam paper structure, the type and style of questions, how marks are allocated. P – How analysis should,be constructed in an exam context; the strength of evaluation; main positive triggers for examiners. Sk – Complete different levels of question successfully using knowledge and diagrams to construct A level standard answers.	

	Sk – Be able to use a diagram to clearly illustrate a point with business growth. Including marginal analysis.	Sk – Be able to use formulae to calculate different aspects of P, R and C. Illustrate these on a diagram. How LRAC can be drawn and used to illustrate a firm's objective change in a given market.	efficiency maybe dominant. Sk – Be able to reproduce the standard diagrams to allow analysis of efficiency.		government policy and the LM. Sk – Be able to transcribe diagrams from earlier in the course to apply them to the labour market. Expand upon GI to assess the impact of these interventions.		
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Macroeconomics Theme 2 and 4 Curriculum Map

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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
YEAR 12	Topic 2.1					Topic 2.2 & 2.4						Topic 2.3				Topic – 2.5					Topic – 2.6					Topic –					Topic 4.3							
	Measures of Ec Performance					Aggregate demand National Income						Aggregate Supply				Economic Growth					Objectives and policies					Mock prep, mock then move to Yr13 work					Emerging and devel economies							
	Assessment –					Assessment –																				4.3 Emerging and devel economies					Absolute poverty							
	Tutor2u w/s					Presentation										Assessment –					Assessment –																	
	Past questions (low marks)					Graphs w/s						Assessment –				News article					Revision guide					Assessment –												
	Seneca					Summary essay – past questions (mid marks)						Graphs w/s				Tutor2u w/s					Section A papers					Section A papers					Charity presentation							
					Summary essay – past question															Timed paper																		

	S – Ec growth, inflation, unemployment, bal of pay, P – interpret current and past data, research and take notes, form basic charts, answer low mark exam questions (define, identify, create) Sk – communicate with new group	Gradeit S – Characteristics, C, I, G, (X-M) National income, inject & withdrawals, Equilib multiplier P – create and present content at AS level, develop and interpret graphs, answer mid mark AS exam questions (explain, analyse) Sk – teamwork and presentation	(mid to higher marks) Gradeit S – Characteristics, short run, long run P – develop and interpret graphs, answer higher mark AS exam questions (assess, discuss)	Summary essay – high mark S – causes, output gaps, trade cycle, impact of ec growth P – reflect on topical data, answer highest mark AS essays (assess, discuss, evaluate, to what extent)	Synoptic essay (highest marks) Gradeit q. NHS video S – possible objectives, demand-side, supply-side, conflicts P – reflect on topical data, answer highest mark AS essays (assess, discuss, evaluate, to what extent), begin to think synoptically	Past papers essays Seneca / Gradeit Quizziz Q Ethiopia Coffee video S – measures of development, factors influencing growth & development, strategies influencing growth & development P - use a range of revision techniques, address exam questions of all types, intertwine AS topics to create a synoptic response, evaluate the point and the bigger picture Sk – exam prep, autonomous learning	Tutor2u w/s Q Our child prof green video S – measures of development, factors influencing growth & development, strategies influencing growth & development Absolute and relative poverty, inequality P – create and present content at A2 level, develop and interpret graphs, answer low mark A2 exam questions
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			Sk – becoming more independent in the learning, how to mark(!)	Sk – apply theoretical knowledge to topical news stories	Sk – linking units, linking micro and macro		Sk - teamwork and presentation
YEAR 13	Topic 4.1 International econs Assessment – Recap Section A AS Past paper questions (lower marks) Seneca Q Jamaica video S – globalisation, specialisation, patterns of trade, terms of trade P - create and present content at A2 level, develop and interpret	Topic 4.1 International econs Assessment – Recap Section A AS Tutor2 w/s Debate Seneca S – trading blocs and WTO, restrictions on free trade, BofP, Exch rates, International competitiveness P – be able to form and counter-argue points, develop and interpret graphs, answer mid mark A2 exam questions	Topic 4.4 The financial sector Assessment – Recap Section A AS Past paper questions (mid marks) Gradeit Q Financial crisis vid S -role of financial markets, market failure, role of central bank	Topic Mock exam prep and revision Assessment – Section A A2 Timed paper minus Section A Key term tests Gradeit Q Stealing Africa video S – revise content and technique	Topic – Topic 4.5 Role of the state Assessment – Section A A2 Past paper essays (highest marks) Gradeit Quizziz Q Nigerai video S – public expenditure, taxaton, public sector finances, macro pols in a global context	Topic – Exam prep & revision Assessment – Section A A2 Timed paper minus Section A Gradeit Seneca S – revise content & technique	

	graphs, answer low mark A2 exam questions				P - reflect on topical data, answer highest mark A2 essays		
	Sk – teamwork and presentation	Sk – preparation for and partake in a debate	P - develop and interpret graphs, answer mid mark A2 exam questions (explain, analyse)	P - use a range of revision techniques, address exam questions of all types, intertwine A2 topics to create a synoptic response, evaluate the point and the bigger picture	(assess, discuss, evaluate, to what extent), think synoptically	P - use a range of revision techniques, address exam questions of all types, intertwine AS and A2 topics to create a synoptic response, evaluate the point and the bigger picture, think like an economist, combine micro and macro	
			Sk - becoming more independent in the learning, how to mark A2	Sk – exam prep, autonomous learning, adapting exam technique to A2 style (section A)	Sk - linking units, linking micro and macro	Sk – exam prep, autonomous learning	