



Key Stage 4 Geography Curriculum Maps

Notes: Intent of Geography Curriculum at Littleover Community School

Studying Geography gives students the opportunity to travel the world via the classroom. They will understand how Geography impacts everyday life and discover the key opportunities and challenges facing the world. Students will also develop academic and life skills from writing, teamwork and communication to analytical skills. GCSE Geography is diverse and incorporates many cross-curricular links and skills, which prepare students for a number of post-16 pathways. Colleges, universities and employers recognise Geography as an academic yet highly transferable course to study. We study the OCR B Specification at LCS.

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YEAR 10	Topic – Global Hazards S – How can weather be hazardous and how plates shape our world. P – an understanding of a variety of hazards that impact human lives gaining a knowledge of the processes that cause hazards. Sk – explain and evaluate the cause, consequence and response to hazards.										Topic – Dynamic Development S – What is development and how is it measured, the study of one LIDC to show the factors that influence development and strategies to support further development. P – Interpretation of development data, Evaluation of the success of development strategies, understanding reasons for variations in development Sk – Interpretation of statistics, central tendency techniques, evaluation Assessment – Dynamic Development Test										Topic – Sustaining Ecosystems S – What are ecosystems, the importance of tropical rainforests and polar environments. P – Describe the distribution and characteristics of world biomes, investigate two contrasting ecosystems with knowledge of their physical cycles, processes, threats and management. Sk – Application of knowledge, climate graphs, evaluation. Assessment – Ecosystems End of Unit test and Year 10 Mock Exam										Topic – Distinctive Landscapes S – What makes a landscape distinctive, influences on UK landscapes. P – To understand the geographical processes that make UK landscapes distinctive, a deeper understanding of the Geomorphic processes that shape river and coastal landscapes and the human influence on these. Sk – describe and explain processes and their impact. Assessment – Distinctive Landscapes Unit Test													

YEAR 11	Topic – UK in the 12st Century S – What is the UK like and how is it changing in the 21st Century, the Global significance of the UK. P – to understand the issues facing the UK at present and how they might be managed. To evaluate the UK's role in Global conflict and media Sk – Evaluation, use of statistics. Assessment – UK in the 21st Century test	Topic – Urban Futures S – The changing pattern of global urbanisation, issues surrounding rapid urbanisation, the challenges and opportunities facing cities today. P – Understand why cities are expanding rapidly, knowledge of challenges and opportunities facing cities today and the study of two contrasting cities. Sk – Application of knowledge, Evaluation, explanation. Assessment – Urban Futures Test	Topic – Changing Climate S – Evidence for Climate Change, is it a natural process, why is it a global issue. P – analyse the pattern of climate change, consider the reliability of evidence, understand the theories and the impacts. Sk – analysis of evidence, application of knowledge Assessment – Changing Climate Test	Topic – Resource Reliance S – The increasing demand for resources, food security and sustainable strategies for resource management. P – to understand how the increasing population puts pressure on resources, to know that resources can be managed to reduce pressures. Sk – analysis of evidence, application of knowledge, evaluation of success. Assessment – Resource Reliance Test	Revision	Summer Exams	
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