



Key Stage 4 History Curriculum Maps

Intent of History Curriculum at Littleover Community School

History at LCS is more than a subject; it is a journey into our students' story. Through dramatic turning points, powerful ideas and fascinating individuals, students experience the past as dynamic, relevant and deeply connected to the world they live in today. Our curriculum is deliberately planned, intellectually ambitious and engaging—taught with passion and designed to be remembered long after the lesson ends.

In History, students:

- **Build secure chronological understanding**, revisiting and deepening key concepts over time. Students go beyond knowing what happened to exploring *why* events occurred and *how* they shaped the world we live in.
- **Think like historians**, questioning evidence, evaluating interpretations and constructing well-reasoned arguments about cause and consequence, and change and continuity. Lessons are enquiry-led and discussion-rich, encouraging curiosity, independence and critical thinking.
- **Develop confidence as communicators**, expressing their ideas clearly, precisely and with increasing sophistication, both in writing and through purposeful historical dialogue.

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YEAR 10	Topic – 11: Medicine in Britain, c1250–present S - c1250–c1500: Medicine in medieval England c1500–c1700: The Medical Renaissance in England P – Change and continuity Similarity and difference Sk – Process of change Assessment –					Topic – 11: Medicine in Britain, c1250–present S - c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain P – Change and continuity Similarity and difference Sk – Process of change Assessment –					Topic – 11: The British sector of the Western Front, 1914–18 S - c1900–present: Medicine in modern Britain Medicine in the early 20th century Conditions requiring					Topic – B4: Early Elizabethan England, 1558–88 S - Queen, government and religion, 1558–69 Challenges to Elizabeth at home and abroad, 1569–88 P - change, continuity, cause, consequence, similarity, difference, significance Sk – Knowledge and understanding Assessment – Mock Exam: 04 Paper 1: Medicine					Topic – B4: Early Elizabethan England, 1558–88 S - Elizabethan society in the Age of Exploration, 1558–88 P - change, continuity, cause, consequence, similarity, difference, significance Sk – Knowledge and understanding Assessment – 05 Knowledge and understanding of Elizabethan England 1558-88					Topic – P2: British America, 1713–83: empire and revolution S - British settlement in North America, 1713–41 P – Consequence, significance and analytical narrative Sk – Knowledge and understanding Assessment – 06 Knowledge Review (Medicine & Elizabeth)												

	01 Knowledge and understanding of Medicine c1250-c1700	02 Knowledge and understanding of Medicine c1500-c1900	medical treatment The work of RAMC and FANY Experiments in surgery and medicine P - Analyse, evaluate and use contemporary sources Sk – Source analysis Assessment – 03 Historic Environment - Knowledge and understanding of WW1 medicine			
YEAR 11	Topic – P2: British America, 1713–83: empire and revolution S - A disrupted society, 1742–64 The loss of an empire, 1765–83	Topic – 31: Weimar and Nazi Germany, 1918–39 S - The Weimar Republic 1918–29 Hitler’s rise to power, 1919–33 P – Analyse, evaluate and use contemporary	Topic – 31: Weimar and Nazi Germany, 1918–39 S - Nazi control and dictatorship, 1933–39	Topic – Revision S - Medicine in Britain, c1250-present Early Elizabethan England, 1558-88 P – N/A Sk – N/A Assessment –	Topic – Revision/Exams S - British America, 1713-83 Weimar and Nazi Germany, 1918-39 P – N/A Sk – N/A Assessment –	

	P – Consequence, significance and analytical narrative Sk – Knowledge and understanding Assessment – 07 Knowledge and understanding of British America 1713-64	sources and modern interpretations Sk –Source and interpretation analysis and evaluation Assessment – Mock Exam: 08 Paper 2: Elizabeth and British America	Life in Nazi Germany, 1933–39 P – Analyse, evaluate and use contemporary sources and modern interpretations Sk –Source and interpretation analysis and evaluation Assessment – 09 Knowledge and understanding of Germany 1918-29	10 Paper 3: Germany	Final exams	
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