



	AUTUMN															SPRING											SUMMER																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39						
YEAR 12	Topic – Ethics: Ethical Theories and their application to theft and lying S - Fletcher’s Situation Ethics, Thomas Aquinas’ Natural Law Theory P – Identify key concepts within these relative and absolute ethical theories and how they apply to issues. Analyse the merits of criticisms of these ideas in order to decide if they are useful. Sk – Explain, apply and evaluate S.E and NL theory					Topic – Philosophy: The Existence of God S - William Paley’s Design Argument and criticisms from David Hume. Anselm’s Ontological Argument and criticisms from Gaunilo and Kant. Aquinas’ Cosmological Argument and criticisms from Hume and Russell. P – Identify key points within these arguments and logical chains of reasoning in order to understand their conclusion about God. Sk – Explain and evaluate the ideas					Topic – Islam S - Sources of Wisdom: Qu’ran, Prophets, Imams. God: Tauhid, aspects of God, Sufi concept of God P – Learn about the role of sources of authority in order for Muslims to make moral decisions. Understand key concepts about Allah and how different schools of Islamic thought have explained these. Sk – Explain these Islamic concepts using technical Islamic language and textual evidence.					Topic – Ethics S - Aristotle’s Virtue. Ethics. Ethical Issues to do with human life and death: Abortion, Euthanasia, Embryo research and Capital Punishment P – Identify key concepts within this theory and how it is used to make moral decisions. Understand the debates within these ethical topics and apply the studied theoretical ideas to them. Sk – Explain, apply and evaluate V.E. Apply the contrasting theories to the Ethical Issues and show and appreciation of current developments in these debates					Topic – Philosophy: The Problem of Evil and Suffering S – Concepts of natural and moral evil. Hick’s soul making theodicy. Free Will Defence. Griffin’s Process Theodicy P – Learn the various attempts to resolve the problem of evil and decide how successful these have been in solving the problem. Sk – Explain and evaluate these ideas					Topic – Islam S - Good conduct/Key Moral Principles: Sanctity of Life, Stewardship. Beliefs about the self, death and afterlife. Al Qadr, Akhirah. P – Understand, using teachings and beliefs Islamic views on ethical matters. Understand the Islamic view of Akhirah and variations in interpretations of this concept. Sk – Explain these Islamic concepts using technical Islamic language and textual evidence.					Topic – Philosophy: Religious Experience S – Visions. Mystical Experiences. William James. Numinous Experiences. Otto. Verification and challenges from science. Richard Swinburne’s principles of testimony and credulity P – Explore the phenomena of mystical religious experiences and attempts to understand them, including reasons why some people reject the notion of a divine cause. Sk – Explain and evaluate these ideas					Topic – Ethics S - Ethical issues to do with animal life and death: intensive farming, cloning, bloodsports, xenotransplantation. P - Understand the debates within these ethical topics and apply the studied theoretical ideas to them. Sk –Apply various ethical theories to these issues. Evaluate their success or failure in making judgments.					Topic – Islam S - Expressions of religious identity: the Mosque, 5 Pillars P – Understand Muslim identity with reference to the role of the Mosque and Regents Park Mosque specifically and the 5 pillars, focusing on Salah and Hajj. Sk – Explain these Islamic concepts using technical Islamic language and textual evidence.				
	Assessment: Past papers – timed and for homework															Assessment: Year 12 Mock Exam – Philosophy, Ethics and Islamic Studies.															Assessment: Past papers – timed and for homework														

YEAR 13	Topic – Philosophy: Self, death and the Afterlife S - Body/soul relationship. Nature and existence of the soul; Descartes. Possibility of post death existence. P – learn contrasting understandings of personal identify and the debate about the soul, its function and existence. Is there reasonable evidence of a life after death? Sk – Explain and evaluate these ideas	Topic – Ethics S - Comparison of Bentham and Kant in how to make moral decision. Religious responses to these. P – Learn and compare the contrasting approaches to ethics given by Bentham and Kant. Evaluate how useful these are. Sk – Explain and evaluate these ideas	Topic – Islam S - Islam and Science: Evolution, Big Bang Theory, Genetic Engineering. Challenge of Secularisation P – Understand how Islam has responded to challenges raised by a changing world in terms of science and secularisation. Has Islam successfully responded to these? Sk – Explain these Islamic concepts using technical Islamic language and textual evidence.	Topic – Philosophy: Religious Language S - Verification and Falsification Principles. Symbolic – Paul Tillich. Analogical – Aquinas. Blik – RM Hare. Eschatological Verification – John Hick P – Explore the problem of talking about metaphysical concepts such as God and determine how successful these approaches are in resolving this problem. Sk – Explain and evaluate these ideas	Topic – Ethics: Meta Ethics: Meaning of right and wrong S - Divine Command Theory. Naturalism (Utilitarianism) and Non – Naturalism (intuitionism). Ideas about the conscience and its value as a moral guide P – Explore what it means to be ‘good’ and understand various approaches to the concept and role of a conscience. Sk – Explain and evaluate these ideas	Topic – Philosophy: Miracles S - Realist and non-realist views. David Hume and Maurice Wiles perspectives P – Explore the concept of miracle and different ways of understanding these claims. Sk – Explain and evaluate these ideas	Topic - Ethics: Free Will and Moral Responsibility. S - Libertarianism, Hard Determinism, Compatibilism P – Investigate the notion that humans have no or limited free will and the implications this has on moral responsibility. Sk – Explain and evaluate these ideas	Topic - Islam S - Migration and religious pluralism, exclusivism and religious freedom. P - Understand how Islam has responded to challenges raised by a changing world in terms of multiculturalism and migration of Islam into the Western world. Has Islam successfully responded to these? Sk – Explain these Islamic concepts using technical Islamic language and textual evidence.	Topic - Dialogues Between Islam and Philosophy and Ethics. S - Islamic perspectives on matters studied within the Philosophy and Ethics units. P – Review learning in ethics and philosophy and engage in these debate with a Muslim perspective. Sk – Understand matters to do with ethics and philosophy from the perspectives of Islamic scholars.	
	Assessment: Past papers – timed and for homework			Year 13 Mock			A Level Exam			