



Key Stage 5 Sociology

Intent of Sociology Curriculum and Littleover Community School

Our Sociology curriculum invites students to explore and question the world around them, helping them understand how society shapes who we are and the opportunities we have. Through topics like family, education, crime and social inequality, students connect their own experiences to bigger social patterns, developing curiosity, empathy and a critical voice about the issues that matter in their lives and futures.

- Within the Sociology Curriculum at LCS, students explore how society shapes people's lives and opportunities. They learn to question assumptions, challenge stereotypes, and understand diversity and inclusion.
- Students will apply sociological ideas to real-world issues, developing skills in critical thinking, discussion and the evaluation of different viewpoints.
- Our aim is to help every student become a thoughtful, informed, and confident individual, ready to play an active and responsible role in society.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	<u>Education</u> Substantive Knowledge (know that): 1. What is the role of education according to sociologists? 2. What happens in school that can impact how well you do? 3. What happens outside school to impact your achievement? 4. How do different groups perform in education? 5. Why do certain groups do better or worse in education including class, gender and ethnicity? 6. How do governments and councils influence the ways that schools work? 7. How has globalisation had an influence on UK schools and education? Procedural Knowledge (know how to): Describe sociological concepts and theories Apply concepts and Theories to real life examples Read and understand graphs and tables relating to education Evaluate concepts and Theories Skills: Develop sociological vocabulary Applying sociological theories Evaluate and debate sociological theories. Read and analyse graphs and tables. How to structure 10 & 30 mark extended answers Develop revision skills and techniques			<u>Revision</u> 1. Applied research methods 2. Key studies and sociologists 3. Exam skills and techniques 4. Evaluation techniques 5. Revisiting key debates	Theory • Action theories • Social policy • Globalisation and modernity	Theory and Beliefs • Postmodernism • Definitions of religion • Functionalist view of religion

Assessment	10 & 30 mark exam question	30 mark exam question	Policies 10 marker	Methods in context 20 marker	Year 12 Mock	Postmodernism 10 marker
Topic	Culture and Identity - What is Culture - Sociological explanations of culture - Socialisation	Culture and Identity Aspects of Identity including gender, age, class, ethnicity, nationality, disability, sexuality etc.	Culture and Identity/ Research Methods - Leisure and Work - How sociologists conduct research - Positivist research methods	Research Methods and Revision - Interpretivist research methods - Revision for Year 12 Mock	Theory - Functionalism - Marxism - Feminism	Theory and Crime and Deviance - Is Sociology a science - Validity and Value Freedom - What are Crime and Deviance - Functionalist Explanations of Crime
Assessment	Socialisation essay (20 marks)	Disability and identity 10 marker	Observations essay (20 marks)	Secondary Data essay (20 marks)	Year 12 Mock	Is Sociology a science essay (20 marks)

		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 13 Teacher 1	Topic	Beliefs in society - Recap definitions of religion & Functionalist views - Religion as a conservative force (functionalism, Marxist, feminism) - Religion as a force for change - Religion and social protest	Beliefs in society - Dual character of religion & Neo Marxist explanations - Secularisation in the UK and America - Explanations for secularisation - New forms of religion & explanations against secularisation	Beliefs in society - Religious organisation - Religious membership and participation - Religion, ideology and Science - Synoptic links to theory	Revision - Key Terminology - Key concepts - Key studies - Revisit education and research methods	Revision - Key Skills - Application of knowledge – use of item questions	

	Assessment	Religion as a conservative force (20 marker)	Secularisation 10 marker	Year 13 Mock	Ideology and science 20 marker	10 Marker	A Level examination
Year 13 Teacher 2	Topic	Crime and Deviance Other Theories of Crime and Deviance including Marxism, Ecological, Subcultural, Environmental, Neo-Marxism, Realist and Postmodernist	Crime and Deviance - Who Commits Crime - Types of Crime - Crime Statistics	Crime and Deviance/ Revision - Victimology - Surveillance - Synoptic revision	Revision - Key Terminology - Key concepts - Key studies	Revision - Key Skills - Application of knowledge	
	Assessment	Causes of crime essay (30 marks)	Crime 10 marker	Y13 Mock	10 marker	Crime essay	A Level Examination