



Key Stage 3 French Curriculum Maps

Intent of Curriculum for French at Littleover Community School

We aim as a team to enrich students' education to become culturally aware global citizens with a love and appreciation of language and culture which inspires them throughout their lives in both careers and social contexts.

	AUTUMN															SPRING											SUMMER															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39			
YEAR 7	Topic – La rentrée Assessment –Listening S – Personal details, in the classroom, opinions of activities P – Topic specific vocabulary, present tense -er verbs, expressing opinions, use of adjectives, phonics Sk – Listening for basic information, pronunciation using phonics, reading short sentences, key spellings, and verbs in short sentences							Topic – En classe Assessment – Writing S – Birthdays, telling the time, opinions of school subjects, school uniform, daily routine at school P – Topic specific vocabulary, present tense verbs, use and position of adjectives, expressing opinions, asking questions, phonics Sk – Listening in longer texts, expressing opinions, pronunciation using phonics, reading short paragraphs, writing longer sentences using connectives and intensifiers							Topic – Mon temps libre Assessment – Reading S – Weather and seasons, sports you play, activities you do, sport in French speaking countries P - Topic specific vocabulary, key verbs in the present tense, forming and asking questions, phonics Sk – Listening and reading for detail, pronunciation using phonics, writing a short paragraph							Topic – Ma vie de famille Assessment – Speaking S – Pets and animals, describing family members, where you live, breakfast P – Topic specific vocabulary, use of possessive adjectives, partitive article, er verbs, phonics Sk – Manipulation of verbs, understanding more complex listening and reading texts, speaking role-plays, using phonics, adapting texts for writing							Topic – En ville Assessment – Listening S – Places in town, prices (numbers), future plans, invitations P – Topic specific vocabulary, use and formation of the near future tense, use of tu and vous, phonics Sk – Using and understanding two tenses (present and future), phonics awareness							Topic – En ville Assessment – Writing S – Food and drink, ordering at the café, enjoying a French film “Le Petit Nicholas” P – Topic specific vocabulary, phonics Sk – Using and understanding two tenses, writing short paragraphs, phonics awareness						
YEAR 8	Topic – Vive les vacances Assessment – Writing S – Weather, holidays, activities, and transport P – Topic specific vocabulary, present tense verbs, formation and use of the perfect tense, negatives							Topic – J’adore les fêtes Assessment – Listening S – Celebrations, expressing opinions, future plans, buying food at the market. P – Topic specific vocabulary, present tense verbs, formation, and use of near future tense, quantities.							Topic – À loisir Assessment – Speaking S – TV programmes + films, giving opinions of genres, descriptions, use of digital technology, going to the cinema. P – Topic specific vocabulary, using three verb tenses, making							Topic – Le monde est petit Assessment – Reading S – Leisure activities, countries and where you live, activities to do in region, household chores P – Topic specific vocabulary, modal verb construction, reflexive verbs, understanding three verb tenses							Topic – Le sport en direct Assessment – Writing S – Daily routine, times, sports, opinions P – Topic specific vocabulary, reflexive verbs, irregular adjectives							Topic – Le sport en direct Assessment – Listening S – Directions, staying healthy, parts of the body, injuries, and illness P – Topic specific vocabulary, adjectival agreements, using three tenses together						

	Sk – Identifying negatives, asking, and answering questions using the perfect tense, using two tenses, phonics awareness	Sk – Using prediction, transactional language and combining verb tenses, phonics awareness	arrangements, using adjectives, negative structures. Sk – Spotting synonyms, using transactional language, describing a photo, combining different verb tenses - past, present, and future, phonics	Sk – Combining and understanding different verb tenses, use of phonics	Sk – Identifying different persons of the verb, using a range of verb tenses, use of phonics	Sk – Listening for cognates, using transactional vocabulary, phonics awareness
YEAR 9	<p>Topic – Mon monde à moi</p> <p>Assessment – Writing</p> <p>S – Likes and dislikes, descriptions, celebrations, clothing</p> <p>P – Topic specific vocabulary, expressing opinions, using different verb tenses and adjectives</p> <p>Sk – Using TRAPS to identify key details in listening and reading, combining verb tenses to write more complex sentences, phonics</p>	<p>Topic – Projets d’avenir</p> <p>Assessment – Listening</p> <p>S – Future plans, jobs and careers</p> <p>P - Topic specific vocabulary, modal verb constructions, use and formation of the future tense</p> <p>Sk - Using TRAPS to identify key details in listening and reading, using negative constructions in different time frames, use of phonics</p>	<p>Topic – Ma vie en musique</p> <p>Assessment – Speaking</p> <p>S – Musical genres and preferences, French speaking singers and music, comparisons</p> <p>P - Topic specific vocabulary, comparatives, <i>imperfect tense</i>, using different time frames</p> <p>Sk – Use of phonics, asking and answering questions in TL, combining different verb tenses</p>	<p>Topic – Le Meilleur des mondes</p> <p>Assessment – Reading</p> <p>S – Food and drink, animals and the natural world, environmental issues, charity organisations</p> <p>P – Topic specific vocabulary, negatives, superlatives, infinitive constructions, conditional tense</p> <p>Sk - Using context to deduce meaning of unfamiliar vocabulary</p>	<p>Topic – Le monde francophone</p> <p>Assessment – Writing</p> <p>S – French speaking countries, descriptions of places, holiday activities</p> <p>P - Topic specific vocabulary, using regular and irregular adjectives, past, present and future tenses</p> <p>Sk – Using a variety of verb tenses and a range of structures to write creatively</p>	<p>Topic – Le monde francophone</p> <p>Assessment –Listening</p> <p>S – Descriptions of people, future plans, past trips, French speaking personalities</p> <p>P - Topic specific vocabulary, past, present and future tenses</p> <p>Sk – Using TRAPS to identify key details in listening and reading</p>