



## Key Stage 3 German Curriculum Maps

### Intent of German Curriculum at Littleover Community School

We aim as a team to enrich students' education to become culturally aware global citizens with a love and appreciation of language and culture which inspires them throughout their lives in both careers and social contexts.

	AUTUMN															SPRING											SUMMER											
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
<b>YEAR 8</b>	<b>Topic – Hallo!</b>  <b>Assessment –Listening</b>  S – Personal information, introductions, greetings, where we live, alphabet and phonics, describing personality, belongings, numbers 1-31  P – Topic specific vocabulary, present tense verbs, using definite and indefinite article, possessives,  Sk – Listening for basic information, pronunciation using phonics, reading short sentences,							<b>Topic – Familie und Tiere</b>  <b>Assessment – Writing</b>  S – pets, describing family, physical descriptions – hair and eyes, numbers 1-100, birthdays, Christmas in Germany  P – Topic specific vocabulary, pronouns, present tense verbs, modal verbs + infinitives, adjectives, dates, forming questions  Sk – Listening in longer texts, pronunciation using							<b>Topic – Freizeit - Juhu!</b>  <b>Assessment – Reading</b>  S – sport and leisure activities, frequency of activities, using technology,  P - Topic specific vocabulary, present tense using gehen and spielen, giving opinions, using adverbs to express opinions, accurate wo					<b>Topic – Schule ist klasse!</b>  <b>Assessment – Speaking</b>  S – Giving opinions on school subjects, describing your school day, teachers and facilities, talking about what you do at break time, school rules, dream school  P – Topic specific vocabulary, weil clauses, possessives (his/her), dative case prepositions, telling the time, modal verbs - dürfen.  Sk – Manipulation of verbs, understanding more complex						<b>Topic – Gute Reise</b>  <b>Assessment – Listening</b>  S – describing your town and city, describing places in the town, buying souvenirs, ordering food in a café, saying what you are going to do in the summer holidays.  P – Topic specific vocabulary, using es gibt + accusative indefinite article, forming the					<b>Topic – Willkommen bei uns!</b>  <b>Assessment – Writing</b>  S – researching and describing different cities in the German speaking world, German traditions and customs, creating a tourist brochure  P – Topic specific vocabulary, phonics, cultural awareness, and appreciation of different events via use of videos and realia,							

	key spellings, articles and verbs in short sentences	phonics, reading short paragraphs, writing longer sentences using connectives and intensifiers	word order with adverbs, prediction strategies  Sk – Listening and reading for detail – longer texts, pronunciation using phonics, writing a short paragraph with varied and interesting language	listening and reading texts, including subordinate word order, speaking in extended sentences with opinions and justifications.	future and conditional tenses  Sk – Using and understanding multiple tenses (present, future, conditional), understanding euros and currency, understanding varied texts in listening and reading contexts,	Sk – Using and understanding a 3 tenses, writing factual paragraphs, using authentic materials
<b>YEAR 9</b>	<p><b>Topic – Ich liebe Ferien</b></p> <p><b>Assessment – Listening</b></p> <p>S – comparing then and now, describing a past holiday, giving opinions on a past holiday, talking about what you did on holiday, weather</p> <p>P – Topic specific vocabulary, forming the perfect tense with haben and sein, word order, recapping the present tense, using negatives and opinions.</p> <p>Sk – picking out 3 tenses, practising verbs in 2-3 tenses, picking out key vocabulary, reading and</p>	<p><b>Topic – Bist du ein Medienfan?</b></p> <p><b>Assessment – Writing</b></p> <p>S – film preferences, reading preferences, , giving opinions on genres, talking about TV and screen time, understanding media reviews</p> <p>P – Topic specific vocabulary, recapping the present and perfect tense, using plural justifications, modal verbs – wollen, sollen, dürfen, können, mögen, asking questions in the perfect tense</p>	<p><b>Topic – Bleib gesund</b></p> <p><b>Assessment – Reading</b></p> <p>S – giving opinions on food, differences of meals in Germany and England, traditional foods, understanding recipes, healthy lifestyles, comparing dinner parties</p> <p>P – Topic specific vocabulary, the verbs essen and nehmen</p>	<p><b>Topic – Klassenreisen macht Spaß</b></p> <p><b>Assessment – Speaking</b></p> <p>S – understanding rules, daily routine, understanding and giving directions, festivals in Germany and Switzerland, active holidays</p> <p>P – Topic specific vocabulary, consolidation of modal verbs, reflexive verbs, separable verbs, extending use of imperatives, adjective agreement, consolidation using 3 tenses together.</p>	<p><b>Topic – Wir gehen aus</b></p> <p><b>Assessment – Writing</b></p> <p>S – Discussing clothes and styles, plans for meeting friends / dates, past tense reflection of plans, uniforms, researching fair trade labels</p> <p>P – Topic specific vocabulary, practising using the comparative, using the</p>	<p><b>Topic – Berlin</b></p> <p><b>Assessment – Listening</b></p> <p>S – travelling in the capital, landmarks, eating out in Berlin, history of the Berlin wall</p> <p>P – Topic specific vocabulary, using 3-4 tenses, modal verbs, adjective agreement, irregular verbs and vocabulary in authentic texts</p>

	<p>listening for gist and detail, accuracy of spellings, translation practice, writing in the past tense.</p>	<p>Sk – Using prediction, transactional language and combining verb tenses, phonics awareness, understanding longer pieces of text, creating detailed paragraphs in three tenses.</p>	<p>en – irregular, imperatives, 3 tenses, modal clauses using müssen</p> <p>Sk – Picking out key information, practising spontaneity, practising phonics, transcription, note taking in listening, authentic materials, reading for detail in 3-4 tenses</p>	<p>Sk – Combining and understanding different verb tenses, use of phonics, translation practice, speaking accurately in 3 tenses including modal, reflexive and separable verbs – word order, intercultural knowledge and understanding.</p>	<p>superlative, adjective endings in the accusative case, wenn clauses, asking questions, using 3 tenses</p> <p>Sk – Using a range of verb tenses, use of phonics, translation practice, speaking spontaneously, manipulating language to inform and interest, using if clauses,</p>	<p>Sk – Listening for cognates, using transactional vocabulary, understanding authentic texts, listening for detail with a range of accents, reading extended paragraphs, speaking spontaneously and creating presentations</p>
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