



### Key Stage 3 Spanish Curriculum Map

	AUTUMN															SPRING											SUMMER												
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
YEAR 8	<p>Topic – Mi Vida</p> <p>Assessment –Listening</p> <p>S – Personal information, describing personality, using numbers &amp; months, talking about siblings, pets, and colours.</p> <p>P – Topic specific vocabulary, present tense of ‘tener’, use of adjectives and agreements</p> <p>Sk – Listening for basic information, pronunciation using phonics, reading short sentences, key spellings, and verbs in short sentences</p>							<p>Topic – Mi tiempo libre</p> <p>Assessment – Writing</p> <p>S – describing free time activities, giving opinions, talking about the weather, saying what sports and activities you do</p> <p>P – Topic specific vocabulary, present tense of ‘AR’ verbs, using the verbs ‘jugar’ and ‘hacer’ in the present tense, recognising question words, using me gusta + infinitive.</p>							<p>Topic – Mi Instalación</p> <p>Assessment – Reading</p> <p>S – Giving opinions on school subjects, describing your school and facilities, talking about what you do at break time.</p> <p>P - Topic specific vocabulary, consolidations ‘AR’ verbs in the present tense, using ‘ER’ and ‘IR’ verbs in the present tense, using negatives, agreements of ‘me gusta(n)’.</p> <p>Sk – Listening and reading for detail, pronunciation using phonics, writing a short paragraph</p>					<p>Topic – Mi familia y mis amigos</p> <p>Assessment – Speaking</p> <p>S – describing your family, describing hair and eye colour, describing other people, talking about where you live.</p> <p>P – Topic specific vocabulary, use of possessive adjectives, using the verbs ‘TENER’, ‘SER’ &amp; ‘ESTAR’ in the present tense, using the 3<sup>rd</sup> person, recapping adjectival agreements</p>						<p>Topic – Mi ciudad</p> <p>Assessment – Listening</p> <p>S – describing your town and city, describing places in the town, telling the time, ordering food in a café, saying what you are going to do at the weekend.</p> <p>P – Topic specific vocabulary, using the articles ‘a’, ‘some’ and ‘many’, recapping the verb SER, using the verb ‘ir’ in the present tense, forming the near future tense</p>						<p>Topic – Las fiestas</p> <p>Assessment – Writing</p> <p>S – describing different festivals in the Spanish speaking world.</p> <p>P – Topic specific vocabulary, phonics, cultural awareness, and appreciation of different events via use of videos and realia.</p> <p>Sk – Using and understanding two</p>							

		Sk – Listening in longer texts, expressing opinions, pronunciation using phonics, reading short paragraphs, writing longer sentences using connectives and intensifiers		Sk – Manipulation of verbs, understanding more complex listening and reading texts, speaking role-plays, using phonics, adapting texts for writing	Sk – Using and understanding two tenses (present and future), phonics awareness	tenses, writing short paragraphs, phonics awareness
YEAR 9	<p>Topic – Mis vacaciones</p> <p>Assessment – Writing</p> <p>S – describing a past holiday, giving opinions on a past holiday, talking about what you did on holiday</p> <p>P – Topic specific vocabulary, forming the preterite tense of 'IR' and 'SER', using the preterite tense with regular verbs, recapping the present tense, using negatives and opinions.</p> <p>Sk – picking out 3 tenses, practising verbs in 3 tenses, picking out key vocabulary, reading for gist, accuracy of spellings, translation practice</p>	<p>Topic – Todo sobre mi vida</p> <p>Assessment – Listening</p> <p>S – saying what you do on your phone, giving opinions on music genres, talking about TV, saying what you did yesterday</p> <p>P – Topic specific vocabulary, recapping the present and preterite tense, recapping</p>	<p>Topic – ¡A comer!</p> <p>Assessment – Speaking</p> <p>S – giving opinions on food, describing mealtimes, ordering food in a restaurant, discussing what do buy for a party, discussing a party in 3 tenses</p> <p>P – Topic specific vocabulary, recapping adjectival agreements, consolidating using opinions, use of 'usted' and 'ustedes', using 3 tenses together, recognising direct object pronouns.</p>	<p>Topic – ¿Qué hacemos?</p> <p>Assessment – Reading</p> <p>S – arranging to go to the cinema, making excuses to not go out, discussing daily routine, describing clothes, talking about sporting events</p> <p>P – Topic specific vocabulary, using the conditional tense, recognising stem-changing verbs 'PODER' and 'QUERER', using reflexive verbs in the present tense,</p>	<p>Topic – Operación Verano</p> <p>Assessment – Writing</p> <p>S – Describing a holiday home, describing holiday activities, asking for directions</p> <p>P – Topic specific vocabulary, practising using the comparative, using the superlative, using, and</p>	<p>Topic – Operación Verano</p> <p>Assessment – Listening</p> <p>S – Talking about summer camps, discussing holiday destinations.</p> <p>P – Topic specific vocabulary, using 2 tenses together, using 'mejor' and 'peor'.</p>

		<p>agreements with 'me gusta', using the comparative, adjectival agreements.</p> <p>Sk – Using prediction, transactional language and combining verb tenses, phonics awareness, understanding longer pieces of text / listening activities, translation practice</p>	<p>Sk – Picking out key information, practising spontaneity, practising phonics, and speaking skills, translation practice</p>	<p>recognising demonstrative adjectives, consolidating using 3 tenses together.</p> <p>Sk – Combining and understanding different verb tenses, use of phonics, translation practice</p>	<p>recognising the imperative</p> <p>Sk – Identifying different persons of the verb, using a range of verb tenses, use of phonics, translation practice</p>	<p>Sk – Listening for cognates, using transactional vocabulary, phonics awareness</p>
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