



Key Stage 4 French Curriculum Maps

Intent of Curriculum for French at Littleover Community School

We aim as a team to enrich students' education to become culturally aware global citizens with a love and appreciation of language and culture which inspires them throughout their lives in both careers and social contexts.

	AUTUMN															SPRING											SUMMER															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39			
YEAR 10	Theme: Media and Personal World M1: Tu as du temps à perdre? Assessment –Vocab, grammar, writing S –Online activities, active life, TV and films, plans for next weekend and last weekend. P - Topic specific vocabulary, infinitive constructions, adverbs of frequency, present tense, perfect tense, near future tense, forming questions, negatives. Sk –Pronunciation, Verb conjugation, asking and answering questions in TL, identifying meanings from context, listening and transcribing in TL, read aloud task, 80-90 word task. Conversation questions.							Theme – Personal World M2: Mon clan, ma tribu Assessment –Vocab, reading S –Weekend routine, friends and friendship, describing others-character and physical, positive role models, celebrations. P - Topic specific vocabulary, emphatic pronouns, reflexive verbs, adjectives – agreement and position, direct object pronouns, using 3-time frames, adverbs. Sk – Pronunciation, Extending sentences using sequencers and connectives, translating a passage into TL, describing a photo-picture based task. Conversation questions.							Theme – Studying and my Future M3: Ma vie scolaire Assessment –Vocab, listening, writing S – School life in Francophone countries, School subjects and school life, school rules, making progress, what school used to be like, learning languages. P - Topic specific vocabulary, comparative adjectives, expressing opinions with reasons and for agreeing and disagreeing, impersonal verb structures, perfect tense-irregular verbs, indirect object pronouns, negatives, imperfect tense. Sk – Pronunciation, describing a photo, translating into TL, 130-150 word task. Conversation questions.							Theme– Lifestyle and wellbeing M4: En pleine forme Assessment – EOY listening, reading, writing S – Francophone dishes, giving advice, meals, mealtimes, good mental health, illness, accidents, booking doctor's appointments, lifestyle choices and changes. P - Topic specific vocabulary, imperative, partitive article, modal verbs, perfect tense of reflexive verbs, simple future, using a range of tenses. Sk – Spotting small words that change meanings, giving advice, more complex structures, distinguishing between tenses when listening. Conversation questions.							Theme – Travel and Tourism M5: Numéro vacances Assessment – Vocab S – Holidays and accommodation, Ideal holiday, what you can see and do on holiday, festivals. P - Topic specific vocabulary, conditional tense, forming questions, using perfect and imperfect tenses together. Sk – Extending spoken and written responses, giving advice with impersonal constructions, complex sentences with relative pronouns. Conversation questions.							Theme– Travel and Tourism M5: Numéro vacances Assessment – Vocab, EOY speaking S – Reviewing and booking accommodation, staycation activities. P - Topic specific vocabulary, perfect tense of modal verbs, using a range of tenses, si clauses. Sk - identifying positive and negative opinions, role plays, picture-based task and answering questions. Conversation questions.						

YEAR 11	<p>Theme – My Neighbourhood</p> <p>M6: Notre planète</p> <p>Assessment –Vocab, reading, writing</p> <p>S – Environmental issues and problems, geography and climate, Francophone countries, ways to protect the environment, day to day environmental actions, new technologies.</p> <p>P - Topic specific vocabulary, numbers, percentages, comparatives, superlatives, passive voice, en+present participle, perfect and imperfect tenses together, complex infinitive constructions.</p> <p>Sk – Expressing opinions in a variety of ways, identifying correct statements about a text. Conversation questions.</p>	<p>Theme – Personal world, My Neighbourhood</p> <p>M7: Mon petit monde à moi</p> <p>Assessment –Mock listening+writing</p> <p>S – Describing town or village, asking for and understanding directions, shopping for clothes, ideal home, visiting other towns or cities.</p> <p>P - Topic specific vocabulary, demonstrative adjectives, pronoun “y”, phrases with “depuis”, “à” and “de” with infinitives, use of “de”, “si” clauses, using a range of tenses.</p> <p>Sk – Translating into English, transcribing unfamiliar words, role-plays, working out the meaning of unfamiliar words, translating questions in different questions, spotting different tenses from verb endings. Conversation questions.</p>	<p>Theme – Studying and my Future</p> <p>M8: Mes projets d’avenir</p> <p>Assessment – Mock speaking speaking+reading</p> <p>S – Summer plans, future plans and hopes, travelling and earning money, buying tickets, future careers, different jobs.</p> <p>P - Topic specific vocabulary, using 3 tenses to express the future, perfect infinitive, verbs that take être in the perfect tense, using infinitives as nouns, verbs followed by “à” or “de”.</p> <p>Sk – Expressing future plans using a range of structures, role plays, looking up unfamiliar nouns, translating and understanding more complex structures. Conversation questions.</p>	<p>Theme – Revision</p> <p>Assessment – 2nd Mock writing+listening</p> <p>S -Exam skills and strategies</p> <p>P - Topic specific vocabulary, listening, speaking, reading and writing skills and strategies</p> <p>Sk - Developing exam strategies in listening, speaking, reading and writing, accuracy in translating, Conversation questions.</p>	GCSE EXAMS
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