



Key stage 4 German Curriculum Maps

Intent of German curriculum at Littleover Community School

We aim as a team to enrich students' education to become culturally aware global citizens with a love and appreciation of language and culture which inspires them throughout their lives in both careers and social contexts.

	AUTUMN															SPRING											SUMMER												
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
YEAR 10	Theme: Studying and my future Module 1: Zurück zur Schule Assessment – Vocab, Grammar & Writing S – Giving opinions about school subjects, talking about subjects and teachers, describing your school and facilities, describing school uniform and the school day, talking about school rules and problems, describing your ideal school, the german schools sytem describing extra-curricular activities and achievements, describing photos P - Topic specific vocabulary, conjugating the present, past and future tenses accurately, modal verbs, adverbs of frequency, accurate word order in							Theme: My Personal world / Media and Technology Module 2: Endlich mal Freizeit! Assessment – Vocab, Listening & writing S -Freetime and weekend activities, music, online safety, advbantages and disadvantages of technology, invitations, asking questions, films, P - Topic specific vocabulary, adjectives, possessives, intensifiers, time manner place, separable verbs,							Theme: My personal world Module 3: Meine Welt, deine Welt! Assessment –Vocab & Reading S – Describing family members, relationships, equality and respect, family celebrations, partys P - Topic specific vocabulary, using 3 tenses together, justifying opinons, irregular verbs, relative pronouns and clauses, possessive adjectives, the dative case, time phrases, accurate word order – verb second idea / subordinate clauses, inversion.					Theme: Lifestyle and wellbeing Module 4: Bleib gesund! Assessment – Vocab and Writing S – Sport int eh German speaking world, favourites, food and drink in the German speaking world, accidents and illnesses, good and bad habits, wellbeing, what is important to you P - Topic specific vocabulary, comparative						Theme: My neighbourhood Module 5: Meine Ecke Assessment – End of year Listening, reading and writing exams S -discussing geography of the German speaking world, describing where you live, forms transport, learn how to buy train tickets and go shopping in Germany, discussing shopping habits, ideal places to live						T Theme: My neighbourhood Module 5: Meine Ecke Assessment – End of year Speaking exam S -discussing geography of the German speaking world, describing where you live, forms transport, learn how to buy train tickets and go shopping in Germany, discussing shopping habits, ideal places to live							

	<p>main and subordinate clauses, using gern, the conditional tense</p> <p>Sk -, Accurate phonics, Verb conjugation, using synonyms and context in reading and listening, read aloud tasks, accuracy in translating, 80-90 word written tasks in three tenses.</p>	<p>forming questions, using the perfect and imperfect tenses, revisiting and recapping use of 3-4 tenses, sequencers</p> <p>Sk – Identifying negatives in listening and reading texts, word cloud, multiple choice and multiple response skills, using phonics for accurate dictation, extending and developing answers in speaking and writing, accuracy in translating, role play tasks, writing with higher accuracy in three tenses, expressing advantages and disadvantages for 130-150 word tasks</p>	<p>Sk - writing complex sentences using connectives, sequencers and adverbs, subordinate word order, accuracy in translating, using three tenses with confidence, reading for gist and detail, avoiding distractors, picture based tasks</p>	<p>and superlative adjectives and adverbs, um...zu, imperfect tense, seit, zu+ infinitive, wenn clauses, forming questions</p> <p>Sk – comparing different opinions for detailed reading and listening tasks, role play, 130-150 word writing with accurate structure, 40-50 word tasks, picture based tasks, accurate translation</p>	<p>P - Topic specific vocabulary continues use of 4 tenses, subordinate clauses with modal verbs, comparatives and superlatives, forming questions, using multiple subordinate clauses in one sentence, wo clauses, variety of intensifiers, dual case prepositions, plurals, conditional tense, compound nouns</p> <p>Sk – Developing exam strategies in listening, speaking, reading and writing, accuracy in translating, accurate phonics in read aloud tasks, role plays, taking part in extended conversation writing with varied language and accuracy – exam techniques</p>	<p>P - Topic specific vocabulary continues use of 4 tenses, subordinate clauses with modal verbs, comparatives and superlatives, forming questions, using multiple subordinate clauses in one sentence, wo clauses, variety of intensifiers, dual case prepositions, plurals, conditional tense, compound nouns</p> <p>Sk – Developing exam strategies in listening, speaking, reading and writing, accuracy in translating, accurate phonics in read aloud tasks, role plays, taking part in extended conversation writing with varied language and accuracy – exam techniques</p>
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<p>YEAR 1 1</p>	<p>Theme: Travel and tourism</p> <p>Module 6: Schöne Ferien</p> <p>Assessment –Vocab, writing</p> <p>S- German speaking travel destinations, describing holiday destinations, weather, types of holidays, making reservations, holiday problems, past, holiday experiences, holiday plans and ideal holidays</p> <p>P – Imperatives, using 4 tenses, advantages and disadvantages, negatives, possessive adjectives, prepositions with the genitive, interrogative and demonstrative adjectives</p> <p>Sk – dictation, accurate translation into German and English, increasing complexity in opinions for high attainment, role plays, picture tasks, extended use of the conditional tense</p>	<p>Theme: My neighbourhood and my personal world</p> <p>Module 7: Unsere Welt</p> <p>Assessment –Mock Listening & Writing</p> <p>S – Activism in the German speaking world, discussing issues facing young people today, environmental issues, personal responsibilities and actions, international responsibility, expressing complex points of view</p> <p>P – Topic specific vocab, genitive case, verbs with prepositions, compound nouns, using three time phrases consistently with accuracy, using man, passive, debating phrases</p> <p>Sk – debating, presenting a complex opinion, giving multiple points of view – speaking and writing contexts, debating compound noun strategies to decipher listening and reading texts,</p>	<p>Theme: Studying and my future</p> <p>Module 8 : Wie sieht die Zukunft aus?</p> <p>Assessment –Mock Speaking</p> <p>S -military and civilian service, plans post GCSE, jobs in the future, strengths and skills, gap years,, hopes and dreams for the future</p> <p>P - Topic specific vocabulary, forming questions, reflexive verbs, future and conditional tenses, werden, subordinating conjunctions, adjectives and nouns, structuring an argument, decoding unfamiliar vocabulary, consolidation of grammar</p> <p>Sk – Identify key details in listening and reading, unprepared questions and spontaneous speech, developing writing techniques in short and longer</p>	<p>Topic – Revision and exam preparation</p> <p>Assessment – 2nd Mock - Reading</p> <p>S -Exam skills and strategies, revision of all themes in all 4 skill areas.</p> <p>P - Topic specific vocabulary, listening, speaking, reading, and writing skills and strategies, accuracy of 4 tenses, word order, opinions, idiomatic language</p>	<p>GCSE EXAMS</p>
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			writing questions, accuracy in translating, breaking down texts, approaching word cloud, multiple choice, multiple response, open response and dictation with confidence	Sk - Developing exam strategies in listening, speaking, reading, and writing, accuracy in translating for the exams. Role plays in 10 contexts, read aloud with accuracy, describe a picture in detail, extended conversation.	
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