



Key Stage 4 Spanish Curriculum Maps

	AUTUMN															SPRING											SUMMER											
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
YEAR 10	<p><i>Theme: Media & Technology and My Personal World</i></p> <p>M1: Diviértete</p> <p>Assessment – Vocab, Grammar & Writing</p> <p>S – Talking about sports and free-time activities, pros and cons of social media, making arrangements to go out, describing last weekend</p> <p>P - Topic specific vocabulary, regular verbs in the past, present and future, key irregular verbs (SER, TENER, ESTAR, HACER, IR), stem-changing verbs, adjectival agreements, direct object pronouns.</p> <p>Sk -Pronunciation and phonics, manipulating verb endings, using synonyms and context in reading and listening, listening and transcription in TL, writing skills for an 80-90 word task</p>							<p><i>Theme: Travel and Tourism</i></p> <p>M2: Viajes</p> <p>Assessment – Vocab, listening & writing 80-90</p> <p>S – Cultural knowledge of Andalucía, discussing travel plans, talking about festivals in Hispanic world, recounting past holidays and accommodation</p> <p>P - Topic specific vocabulary, comparatives and superlatives, se puede(n), 'if' clauses with present tense, using 'acabar de', using a range of opinion structures, using the imperfect tense, using suelo+infinitive, using 3 tenses together</p>							<p>Theme: Media & Technology and My Personal World</p> <p>M3: Mi gente, mi mundo</p> <p>Assessment –Vocab, reading & translation into TL</p> <p>S – describing family members and relationships; personality and physical appearance, talking about who you admire, discussing identity and what matters to you, talking about problems and giving advice</p> <p>P - Topic specific vocabulary, using the present continuous for photo descriptions, accurate use of SER and ESTAR, use 'desde hace' and the personal 'a', using reflexive verbs, using para+infinitive, using conditional tense</p> <p>Sk – Listening and reading for gist, applying pronunciation rules, accurate grammar uses in picture-based tasks, writing extended sentences connectives and sequencers,</p>					<p>Theme: Lifestyle and wellbeing</p> <p>M4: Mi Estilo de vida</p> <p>Assessment – Vocab and Writing (130-150 Higher) Q1 and 2 Foundation</p> <p>S – Describing mealtimes, describing healthy habits, talking about typical foods, ordering in a restaurant, talking about your daily routine, describing and comparing habits, describing illnesses and injuries, giving advice, discussing future plans for health and wellbeing</p> <p>P - Topic specific vocabulary, recapping tenses, revising direct object pronouns, using 'me duele(n)', using 'ya no' + verb, using reflexive verbs in preterite tense, use 'debes, tienes que and necesitas', using simple future tense, using 'if' clauses,</p> <p>Sk – Identifying different tenses, time markers and negatives, interpreting unfamiliar vocabulary using context,</p>						<p>Theme: Studying and my future</p> <p>M5: ¡A clase!</p> <p>Assessment – Vocab, EOY exams</p> <p>S – learning about schools in Spain, talking about a typical day at school, extracurricular activities and school subjects, talking about others' opinions,</p> <p>P - Topic specific vocabulary, using relative pronouns, recognising irregular present tense verbs, using 'lo que'</p> <p>Sk – Developing exam strategies in listening and reading, accuracy in translating into</p>						<p>Theme: Studying and my future</p> <p>M5: ¡A clase!</p> <p>Assessment – Vocab, Speaking</p> <p>S – talking about how you would change your school, talking about school rules, talking about students and teachers at school</p> <p>P – Using the conditional tense, using impersonal verbs + infinitive, using negatives and forming questions for role play tasks</p>						

		Sk – Describing a photo, Recognising negatives in listening and reading texts, extending speaking/writing answers, accuracy in translating into TL, transactional language for real-world contexts (role play task)	accuracy in translating into Spanish	accuracy in translating, producing a 130-150 word written task with varied tenses	English, identifying key detail in short texts	Sk - Developing exam strategies across all skills; accurate translation into TL, developing spontaneous speech for role-play and general conversation
YEAR 11	Theme: My neighbourhood M6: Mi barrio y yo Assessment –Vocab, writing and translation S – Describing cities and local areas, talking changes over time, giving directions, comparing past and present, describing shopping preferences, giving preferences about where you live, future plans P - Topic specific vocabulary, perfect tense, recapping imperfect tense and direct object pronouns, using the present subjunctive with cuando, revising comparisons, varied tenses for narration, key pronunciation patterns Sk -Identifying synonyms and key ideas in longer texts, recognising changes in time frames, writing preferences with justifications, accurate translation	Theme: My neighbourhood M7: Un mundo mejor para todos Assessment –Mock Listening, Writing & Speaking S – Talking about volunteering and community involvement, climate change, talking about actions to help the environment and solutions P - Topic specific vocabulary, using pronouns after prepositions, imperative forms, using 'falta, hace falta, vale la pena, basta', passive and avoidance of passive, the imperfect continuous, negatives, using present subjunctive, using se debería+infinitive, understanding multiple tenses	Theme: Studying and my future M8: El future te espera Assessment –Mock Reading S -talking about your plans for the future, employment and career pathways, talking about the importance of learning languages, changes in the world of work and the impact of AI P - Topic specific vocabulary, using 'seguir/continuar' with present participle, transcribing unfamiliar words, using possessive pronouns, modal verb, recognising varied verb forms, listening for percentages, using 'para que' with subjunctive Sk – Using TRAPS to identify key details in listening and reading, unprepared questions and spontaneous speech, developing	Topic – Revision Assessment – 2 nd Mock Writing & Listening S – Consolidation of exam skills, strategies and content across all themes P – Application of topic specific vocabulary, secure use of all tenses, targeted exam technique in listening, speaking, reading and writing	GCSE EXAMS	

	into Spanish using a range of tenses	Sk – Using and identifying synonyms, distractors, qualifiers and sequencers in listening/reading, accuracy in translating more complex sentences; developing extended answers using sequences; applying exam strategies across all skills	writing techniques, accuracy in translating into Spanish	Sk – Accurate translation, applying exam strategies under timed conditions, synthesising information across tasks, confidently manipulating grammar	
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