



Key Stage 5 French Curriculum Maps

Intent of Curriculum for French at Littleover Community School

We aim as a team to enrich students' education to become culturally aware global citizens with a love and appreciation of language and culture which inspires them throughout their lives in both careers and social contexts.

	AUTUMN															SPRING											SUMMER															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39			
YEAR 12	Topic – Thème 1: Les changements dans la société française Thème 2: La culture politique et artistique dans les pays francophones Assessment –Vocab, grammar, End of unit test-Family+Media S – Family structures, changes and attitudes, marriage, family relations, media and the press, freedom of expression, digital media, impact on politics and society P – Topic specific vocabulary, verb tenses, nouns, adjectives, adverbs, present+past participles, perfect infinitive Sk -Manipulation of grammar, verb conjugation, summarise, pronunciation, fluency, extracting key points, translation and developing arguments							Topic – Thème 1: Les changements dans la société française Film: Intouchables Assessment – Speaking-stimulus card, End of unit test-Education S – Education in France, problems faced by students, higher education, entering the world of work, Introduction to film, social context and background, characters P – Topic specific and cinematic vocabulary, essay writing phrases, verb tenses, superlatives, direct and indirect pronouns, relative pronouns, subjunctive Sk - Manipulation of grammar, verb conjugation, techniques to answer questions, stimulus cards, essay writing, analysis							Topic – Thème 1: Les changements dans la société française Film: Intouchables Assessment – Essay on film, End of unit test-World of work S – The world of work, work-life balance, strikes, equality in the workplace, main themes of the film-handicap, friendship, clash of cultures, prejudice, directors techniques P – Topic specific and cinematic vocabulary, qualifiers, intensifiers, passive, possessive and demonstrative adjectives Sk - Manipulation of grammar, verb conjugation, essay writing, summarising, analysis							Topic – Thème 2: La culture politique et artistique dans les pays francophones Assessment – Essay on film, Speaking - stimulus card, End of unit test-Music + Festivals S – Music in France+French speaking countries, music styles, influence of music, festivals and traditions, customs and traditions. P - Topic specific and cinematic vocabulary, the past historic tense, word order, imperatives, relative pronouns, future expressions Sk - Manipulation of grammar, verb conjugation, summarise, essay writing, creating more complex sentences, analysis							Topic – Thème 2: La culture politique et artistique dans les pays francophones Assessment – EOY Speaking, listening, reading, writing, translations S - Music in France+French speaking countries, music styles, influence of music, festivals and traditions, customs and traditions. P - Topic specific and cinematic vocabulary, the past historic tense, word order, imperatives, relative pronouns, future expressions Sk - Manipulation of grammar, verb conjugation, summarising, essay writing, creating more complex sentences, analysis							Topic – Thème 3: L'immigration et la société multiculturelle Book: No et moi Introduction of IRP Assessment – End of unit test-Positive impact S - Positive impact of immigration in France, immigrants in France, impact of immigration on the economy, cultural influence of immigration in France, Introduction to the novel P – Topic specific and literary vocabulary, verb tenses and time phrases, phrases with the infinitive, subjunctive Sk – Reading a novel in the TL, analysis, fluency in speaking, research, summarising						

<p>YEAR 13</p>	<p>Topic – Thème 3: L’immigration et la société multiculturelle</p> <p>Thème 4: L’Occupation et la Résistance</p> <p>Book: No et moi</p> <p>IRP</p> <p>Assessment –Essay on book, End of unit test-challenges, speaking-stimulus card</p> <p>S -Challenges and benefits of immigration, integration and multiculturalism, life in occupied France, antisemitism, events and characters in the novel</p> <p>P – Topic specific and literary vocabulary,</p> <p>Sk -Manipulation of grammar, fluency, translating, researching, extracting key points, essay writing, developing arguments</p>	<p>Topic – Thème 3: L’immigration et la société multiculturelle</p> <p>Thème 4: L’Occupation et la Résistance</p> <p>Book: No et moi</p> <p>IRP</p> <p>Assessment –Essay on book, End of unit test - Occupation</p> <p>S – Rassemblement National, Vichy regime, Marshal Pétain, National revolution and propaganda, events, characters and themes in the novel, writers techniques</p> <p>P - Topic specific and literary vocabulary,</p> <p>Sk - Manipulation of grammar, fluency, translating, researching, essay writing, extracting key points, developing arguments</p>	<p>Topic – Thème 4: L’Occupation et la Résistance</p> <p>IRP</p> <p>Assessment –Mock exams: Papers 1, 2 and 3</p> <p>S -The French resistance, Jean Moulin, the role of women, resistance movements, general de Gaulle</p> <p>P - Topic specific and literary vocabulary, grammar</p> <p>Sk – Inference, manipulation of grammar, fluency, translating, researching, essay writing, extracting key points, developing arguments</p>	<p>Topic – Revision of all themes, film, book and all skills</p> <p>IRP</p> <p>Assessment – Second Mock: Papers 1, 2 and 3</p> <p>S -</p> <p>P - Topic specific and literary vocabulary,</p> <p>Sk - Inference, manipulation of grammar, fluency, translating, researching, essay writing, extracting key points, developing arguments, exam strategies for all skill areas</p>	<p>A Level Exams</p>
-----------------------	---	--	--	--	-----------------------------