Key Stage 4 PSHE Curriculum Maps

	AUTUMN		SPRING		SUMMER	
	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15		16 17 18 19 20 21 22 23 24 25 26 27		28 29 30 31 32 33 34 35 36 37 38 39 40	
YEAR 10	**Topic** – RE (Animal Ethics) S – Know that ethical theories can help us make decisions about difficult issues. P – Know how to structure an ethical argument. Sk – Be able to apply the religious teachings of two religions to the issue of animal rights. **Assessment** – I can write an argument about the ethics of eating meat.	Topic – Careers Education S – to know employability skills, FE pathways and how to write an application form. P – know how to promote themselves on application documents. Sk – able to use Unifrog to search for FE choices. **Assessment –** Write an informative CV to showcase strengths and skills.	**Topic** – Relationships, Sex and Health Education S – Know that sexual health is about mental and physical factors, including understanding consenting behaviours. P – Know how to recognise different methods of contraception and the adv and disadv of each ne. Sk – To be able to know where to access information and advice about sexual health. **Assessment** – I understand the importance of maintaining good sexual health.	**Topic** – Citizenship (The UK justice system and money education) S – Know that the UK justice system works to protect society. P – Know how to apply the law to a variety of situations. Sk –Be able to choose different financial products and assess financial risk. **Assessment** – I can use my consumer rights to complain about an issue with a product I bought	**Topic** – RE (Medical Ethics) S – Know that religions have teachings about key ethical debates. P – Know how to evaluate the key arguments of ethical debate. Sk – To be able to give a viewpoint about a medical ethical issue. **Assessment** – I can debate different viewpoints about the issue of abortion or euthanasia.	**Topic** – Careers Education S – FE, Sixth Form and Apprenticeship options, P – Apply for WEX and use key websites to research careers, pathways and LMI. Sk – Write a detailed CV and personal statement. **Assessment** – Write an informative personal statement.
YEAR 11	**Topic** – Careers Education S – Post 16 planning, research, attend open evenings, know where to find information. P – Preparation and participation in WEX and review of skills, Applications for Post 16, Sk – Interview skills and mock interview preparation and participation **Assessment** –		**Topic** – Relationships, Sex and Health Education S - Know the impact of pornography on unrealistic views about relationships and body image. P – Know how to manage mental health and seek help when needed. Sk – Apply understanding of consent to different real-life situations. **Assessment** –		**Topic** – Money Education S – Know that university finance is available for post 18 education. P – know how to manage finances in a real – world game. Sk – To be able to work out repayments of student debt. **Assessment** – I can recommend appropriate choices for a range of financial situations.	

	Applications made to appropriate Post 16 provider and back up application made.	I can recognise healthy and unhealthy relationship behaviours in real life situations.		

Notes:

Substantive knowledge	'Know that'
Procedural Knowledge	'Know how to'
Skill	'Be able to'