

Littleover Community School Sixth Form



Littleover Community School
Sixth Form

Please scan the QR code and complete the short survey



Littleover Community School Sixth Form



Academic excellence in a caring environment



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Why Enrichment?

- Enhance CV/UCAS
- Widen experiences
- Something different
- Have fun!
- Develop key skills
- Gain additional qualifications (and UCAS points)
- Do something rewarding/worthwhile



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Extra-curricular Opportunities

- Enrichment
- Mentors
- Ambassadors (open evening, interviews, admin, duties etc.)
- EES (Engineering)
- Lessons From Auschwitz
- Sport
- Music/Drama
- Student Council
- Other clubs (chess, Warhammer, computing etc)



30 Week Enrichment Options

Gold Duke of Edinburgh Award (28 places)

Overseas Expedition (approx. 25-30 places)

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THE DUKE OF EDINBURGH'S AWARD

GOLD

Volunteering: 12 Months
Physical/Skills: 1 section for 12 months, the other for 6 months
Expedition: 4 days, 3 nights
Residential: 5 days, 4 night
 (direct entrants must do a further 6 months in the Volunteering, or the longer of the Physical or Skills sections)



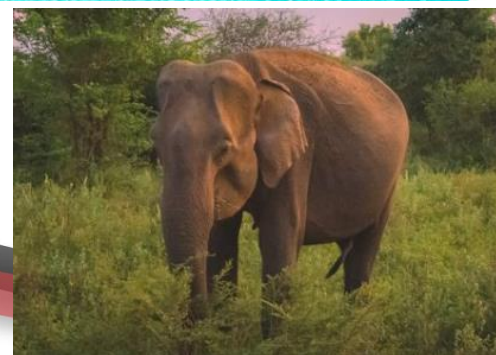

-  **TRIP TYPE**
All Inclusive
-  **DURATION**
14 Days
-  **MINIMUM AGE**
16 Years Old
-  **GROUP SIZE**
20 Students

Travelteer SCHOOL TRIPS

TRAVEL & VOLUNTEER EXPERIENCES



SRI LANKA





Duke of Edinburgh – Gold Award

11/11/2016

11/11/2016



- Sessions are run weekly during enrichment.
- You will be given advice on how to successfully complete the Award.



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A typical Gold expedition

- 4 days, 3 nights, usually wild camping.
- Usually in the Scottish Highlands with a stay at a youth hostel before the expedition.
- Young people plan the routes themselves with advice and guidance.
- Several training expeditions and walks throughout the programme.
- Remotely supervised throughout.







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Gold Award

Volunteering	Physical	Skills	Expedition	Residential
12 months	One section for 12 months and the other section for 6 months		Plan, train for and complete a 4 day, 3 night expedition	Undertake a shared activity in a residential setting away from home for 5 days and 4 nights

*Direct entrants must undertake a **further** 6 months in either the Volunteering or the **longer** of the Physical or Skills section.*





TRIP TYPE
All Inclusive



DURATION
14 Days



MINIMUM AGE
16 Years Old



GROUP SIZE
20 Students

Travelteer

SCHOOL
TRIPS

**TRAVEL &
VOLUNTEER
EXPERIENCES**



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SCHOOL TRIP

Provisional date:
July 2024

WHAT'S INCLUDED:



FOOD &
ACCOMMODATION



FLIGHT



VOLUNTEER
PACK



IN-COUNTRY
SUPPORT



VISA



AIRPORT
TRANSFER



PRIVATE
TRANSPORT



TRAVEL INSURANCE
& DBS CHECK



DEPART
FLY FROM THE UK
TO SRI LANKA



WEEK 1
COAST 2 COAST
EDUCATIONAL
TOUR



WEEK 2
VOLUNTEERING
PROGRAMME



RETURN
FLY FROM
SRI LANKA TO UK



WEEK 1: COAST 2 COAST



EXPERT
GUIDES



STAFF TO
STUDENT RATIO



OUR OWN
A/C VEHICLES



HAND-PICKED
ACCOMMODATION

TIME TO KICK-OFF
YOUR NEXT
ADVENTURE!





WEEK 2: VOLUNTEERING PROGRAMME OPTIONS



1. MARINE & WILDLIFE CONSERVATION

Become a conservationist and volunteer in our Sea Turtle Sanctuary! Other projects include rainforest replantation & beach cleans.



2. ENGLISH DEVELOPMENT

Assist our team in delivering fun and interactive lessons at partnered schools! Lessons focus on English Development but can also include Art, Drama and more.



3. SPORTS DEVELOPMENT

Assist in coaching sport sessions that cover a variety of disciplines including football, rugby, cricket, volleyball and more.





External
Providers

Make a
difference

Develop
range of
skills

St Peters
Primary
School
Readers

Volunteering

Could
double as
Work
Experience

Reward
VOLUNTEERING



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Work experience not compulsory if you do...

- Uganda
- DofE
- EES

Crucial for certain careers

Liase with Mrs Goodman

We will authorise absence if necessary

Arrange it yourself – liase with Mrs Goodman



Work Experience

Can be any time in the year but we would prefer holidays if possible

ALL students expected to complete relevant experience in Y12

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6th Form Newsletter/Digest

- Interested in a career in Journalism or Media?
- Enhance your UCAS or Apprenticeship application with genuine experience.
- Show real involvement by helping create the new LCS Newsletter and contribute to our Website on a regular basis. Work as a reporter, editor or graphics designer.
- Have your own 'patch' and follow up stories yourself.
- Show independence and self motivation – This Enrichment will be run by you..... With support from former assistant editor of the University of York newspaper.
- You will use your enrichment hour to work on the stories that interest you.... With regular Editorial Meetings to make sure you meet those all important deadlines.
- This enrichment is flexible so COULD be combined with other options – show you can manage your time well!



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Mr Hardy

Introduction to Ceramics

Hand building techniques

- Hand modelling
- Pinch pots
- Slab work
- Coil work
- Surface decoration
- Throwing on the wheel



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Pinch pots
&
hand modelling

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Slab work & Surface decoration





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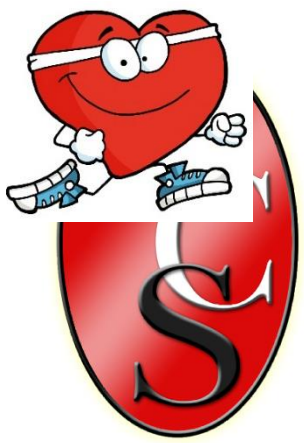
Coil pots



Throwing



We ask for a **£5.00** donation to assist in covering the costs of **firing, glazes** and **materials** used throughout the duration of the course.



Physical Education/Sport

Aim

- To maintain physical activity levels through participating in a activity in which you enjoy.
- To assist with maintaining a healthy, active lifestyle
- To be able to independently motivate yourself to participate in physical activity

Options

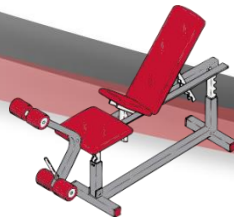
It is dependent on numbers however in the past we have been able to offer the following activities (others may be possible) :

- Football
- Netball
- Fitness
- Table Tennis
- Basketball
- Badminton

This option choice will run for 3 separate blocks of 10 weeks

- The activity choice will be decided on the first lesson and agreed by the group, however depending on facilities we may be able to run two separate activities

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School
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© topendsports.com



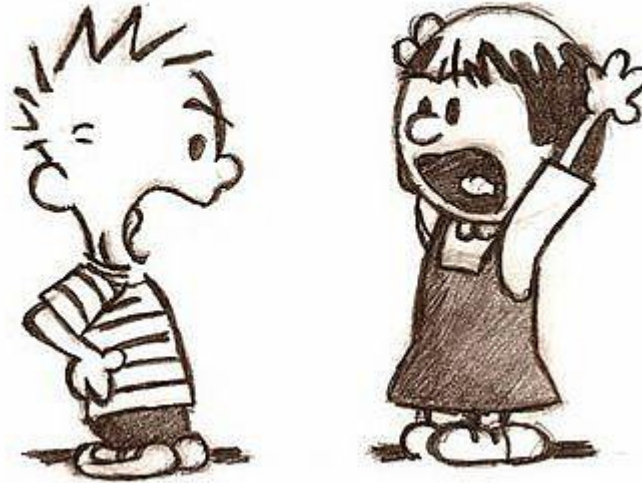
Recognising fallacies

Critical Thinking

Mrs Senior

Awareness of the world

Creating effective arguments



Essay subjects

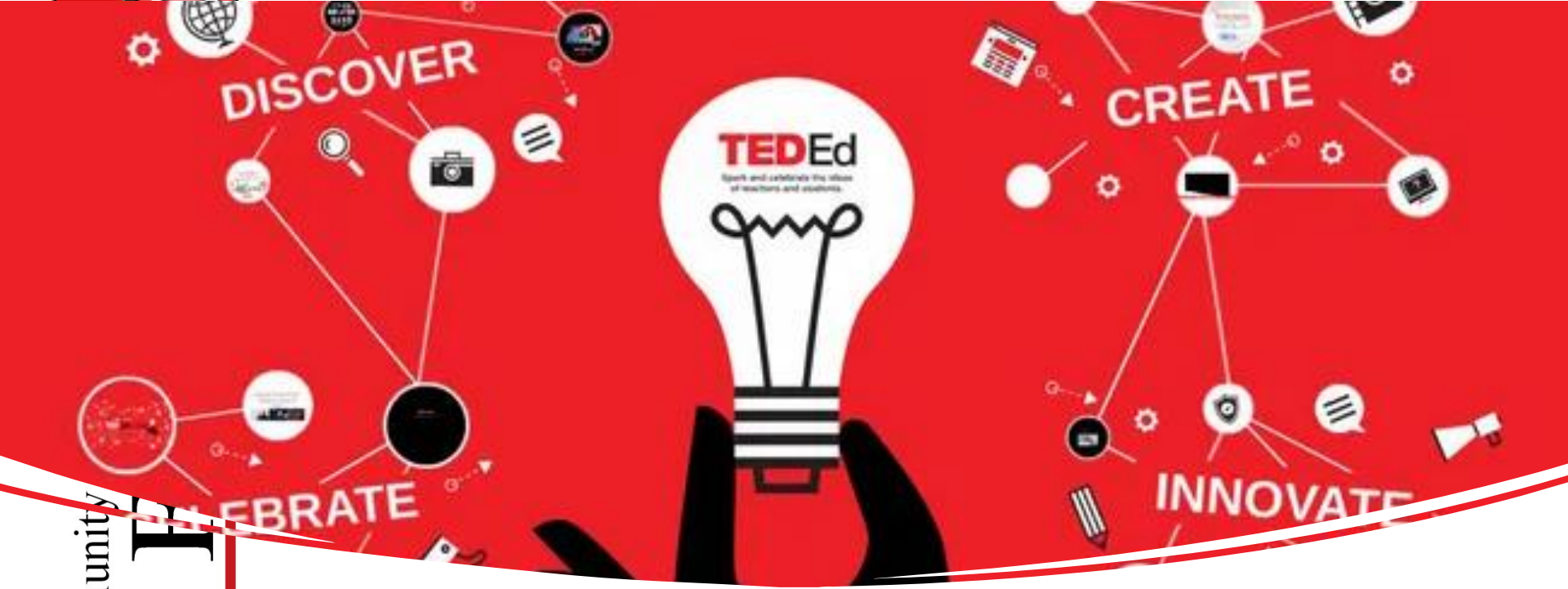
Presenting and supporting a point of view

Deconstructing the arguments of others

Debating skills

Using evidence to support an argument

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- **Research and create a Ted talk.**
- **Develop presentation, communication and organisation skills.**



STUDENT KITCHEN

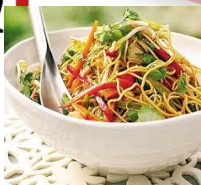
Aims of the course

Miss
Brown

- To develop an understanding of basic methods of cooking
- To learn the importance of basic food hygiene
- To understand the necessity for safe food storage
- To learn how to live on a budget
- To produce a range of tasty dishes with the minimum amount of equipment
- To become more confident in the kitchen

Themes will include

- Breakfast Time, Lunch on the Go, Sweet Treats, Pasta Made Perfect, Mini Pastries, Crunch Time, Fruit Blast and Sizzle & Stir



Let's get
c**o**o**k**ing



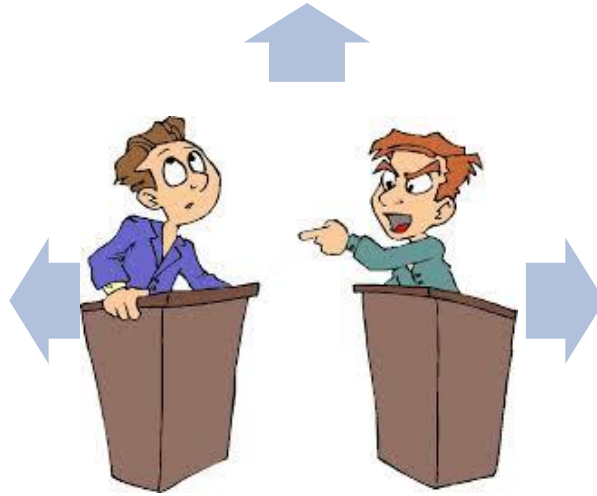
Debating

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Mr
Archer/
Mrs
Senior

Great on
your CV!



Topical
and big
issues

Research
and develop
arguments

Leadership
and
teamwork



Rock climbing

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Have fun!

Improve strength and fitness



Leadership and teamwork

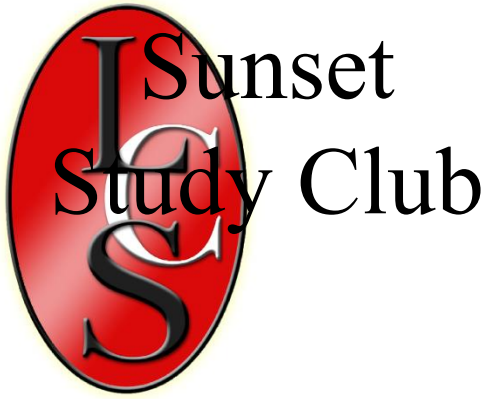
Learn new skills

Mr
Everett

0115 934 2000

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www.littleover.org



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Communication,
leadership skills
etc

After school on
Thursdays



Spring Term

Support
students with
hwk and
revision etc.

Mr
Pestell
and Year
9
students



Sign Language

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Great on your CV!



Possibility of accreditation

Expert tuition from Royal School for Deaf staff

Great life skill

External Provider

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Year 7 Form



Work with
Y7 tutor
group



Thurs P5
in lieu for
one term

Year 7
Mentors

One AM
each
week

Support
students





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Golf



- 5 x 2 hour sessions on Thursday afternoons
- State of the art driving range
- 9 hole par 3 course

Costs

- Small initial payment for minibus transport.
- Pay at venue for baskets of balls at the range (£5-£15).
- Pay for 9 holes of golf at the venue (£13).



UK Space Challenge

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- This challenge is for you if you are:
- interested in space technology and travel
- Interested in Design
- Interested in resistant materials
- Interested in engineering
- Want to pursue a course or career in a science – any science including medics (they need doctors in space)
- interested in Physics or astronomy

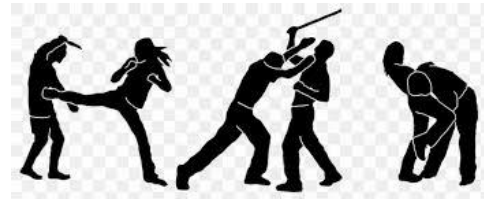


Personal Safety and Self Defence



Led by a highly qualified leader from Derbyshire Dragons Tae Kwon Do club.

Opportunity to learn some practical steps to keep yourself safe.



Cost - max £30 for a 10 week course (depending on how many people sign up)

Thursday P5

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NOT JUST FOR GIRLS!

Statistically males are more likely to be victims of assault than females – learn how to stay safe and avoid conflict, and what to do in an emergency situation.



School Club Helpers...

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- Sports practices
- Warhammer
- Homework clubs
- Arts and Crafts
- Drama and Music
- Lego engineering
- Gardening



Whenever clubs are running -
Thursday P5 in lieu

In-Class Support



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Various staff

Develop a range of skills

Arrange in any non-lesson time



Useful for a variety of careers

Rewarding



MOOCs

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Look good on applications



Develop independence

Wide range of topics – deepen your understanding

University style learning

Mr Archer/
Mrs Senior

All students not committed to a 30 week course will do MOOCs in the summer term – but you can opt to more



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Programme For The Day

Period 1 (9:00-10:00) – Enrichment Assembly/Meet Current Students.

Period 2 (10:00-11:00) – Taster lessons.

Break (11:00-11:20) – Common Rooms (S4, S5 and S6)

Period 3 (11:20-12:20) – Taster lessons.

Period 4 (12:20-1:20) – Quiz in THE MAIN HALL



Rooms for taster lessons today...

11/05/2016

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Wed P1 TGroup	A S20	B S19	C S17	D S4	E S15	F S16	G S6	H S18					
AWed P2	Bi MEC A7	Ch ACB A8	Co TIN B9	Ar CRM C15	EPQ SJS S5	Gg GLB S19	Hi SJD G22	Ind. Study REB S4	Ma WPM D11	Me KEC S20			Py PAS S18
AWed P3	Bi CMC A7	Ch VAD A8		Ec KNS B7				Ind. Study REB S4	Ma JKD D16	Mf AJC D17	PE MLB B6	Ph OLT A1	So SJS S6



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Welcome

to all Sixth Form Students

Programme For The Day

Period 1 (9:00-10:00) – Introduction Assembly.

Period 2 (10:00-11:00) – Taster lessons.

Break (11:00-11:20) – Common Rooms (S4,S5 and S6).

Period 3 (11:20-12:20) – Taster lessons.

Period 4 (12:20-1:20) – Activities in tutor groups.

Lunch and Period 5 (1:20-3:00) – Students not currently at LCS remain to complete activities with current Y12 students.



What's the point of induction days?



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- Help you make the smoothest start
- Get to know people – staff and students
- Introduce you to the school site
- Prepare you for the step up to Post 16
- Give you a chance to ask questions
- Remind you of important practicalities
- For some of you – help you confirm this is where you want to be.

What are our priorities?

Our aim is to maintain and develop our reputation for 'academic excellence in a caring environment'.

BUT

We also have:

- A wide-ranging enrichment programme
- A very supportive tutor system
- A monitoring approach that looks at added-value and encourages progress
- Excellent standards of teaching and learning
- High expectations of everyone involved in the school



THE CHALLENGE OF SIXTH FORM



- ▶ You are beginning the **most challenging and important** academic phase of your life
- ▶ Subjects become **more complex** and you will have to become a **more independent learner** (change from **PUPIL** to **STUDENT**)
- ▶ At the same time, now you are young adults, you will increasingly have to **manage your time** between your commitment to the Sixth Form and other social, family and work commitments.



A typical timetable

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	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Mon	Block C Subject	Block C Subject	Block B Subject	Block D Subject	Block D Subject
Tues	Block B Subject	Block B Subject	Block A Subject	Block A Subject	CPD
Wed	Block B Subject	Block B Subject	Block A Subject	Block A Subject	Block D Subject
Thurs	Block C Subject	Block C Subject	Block D Subject	Block D Subject	Enrichment
Fri	Block A Subject	Block A Subject	Block C Subject	Block C Subject	Block B Subject

A Levels: a two year course

- September 2026: begin A levels
- April/May 2027: Mock Exams
- June 2027: Mock Exam Results
- July 2027: Year 12 Reports Issued
- January 2028: Mock Exams
- June 2028: Final A Level exams in all subjects





A two-year course

- You take a minimum of 3 A levels from the start of year 12 – make sure you consider a 4th option.
- If you start with 4 and feel you are struggling you may have the option of dropping one of your subjects as long as you still have 3 full A Levels.
- You will be set targets and your progress will be monitored.



A levels – what grades to expect

- A Levels are harder than GCSEs.
- This is what, nationally, students average:
 - 8/9 at GCSE = A*-B in most A Level subjects
 - 7 at GCSE = B-C in most A Level subjects
 - 6 at GCSE = C-D in most A Level subjects
 - 5 at GCSE = D-U in most A Level subjects



A Level vs GCSE Study

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www.vad.org.uk

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A Level vs GCSE Study



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A Level vs GCSE Study



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How to give yourself the best start

- Relax, refresh, reflect and rejuvenate!
- Mentally prepare for Year 12 – what do you need to succeed?

“If I were starting the sixth form again I would get myself organised”.

“If I were starting the sixth form again I would think more about preparing myself for a different type of study”.

“The jump is big - I found the jump the biggest in Chemistry. But we can try warning them until we're blue in the face. Year Eleven students don't listen to the warnings - they're 16, it's in their nature to ignore it all! If they're anything like my group of friends, we all generally agreed that we were the smartest in the year, and that A-Levels wouldn't be that much of a leap for us. However, it was”.

WIDER CHALLENGES AND CHANGES



▶ Today's economic climate and global workforce means that it is increasingly important to '**stand out from the crowd**' in order to successfully progress into your career of choice

▶ You are more likely than ever before to work in a range of different jobs during your lifetime and therefore you must develop a range of **transferable skills** as well as becoming a specialist in your subjects

▶ The U.S. Department of Labour estimates that today's learner will have 10-14 jobs before the age of 38...



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DON'T PANIC!

- ▶ At Littleover **we understand** the **challenges** that you face
- ▶ We have a **wealth of experience** to **guide** you through the next 2 years
- ▶ **Work together with us, trust us** and you **will** reap the rewards!



WHAT SUPPORT WILL YOU RECEIVE

Outstanding learning environment and teaching

- One of the highest performing state sixth forms in the area.
- **Outstanding IAG and Pastoral Care** - Sixth Form Leaders, Personal Tutors, Wellbeing Coaches, Admin Team, External Organisations.
- **Your parents, family and friends!**



Student comments 2024-26



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- "The standard of teaching is phenomenal"
- "All my teachers were very passionate about their subjects, they explain concepts thoroughly and are always willing to help"
- "Very impressed with the standard of teaching here in comparison to my previous school"
- "Consistently great teaching even during remote learning, teachers always made an effort to be available to help whenever"
- "The atmosphere of the 6th form and the teachers are outstanding. Thank you so much for a lovely 2 years"



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Student comments continued

- "The 6th Form and staff has provided me with a top quality education despite spending half the time in a global pandemic. It has been an enjoyable time and I am sad it has come to an end. I would like to thank all of the staff for their support and care for the past 2 years"
- "As an external student I was worried at first whether the school and my peers would accept me. However, that was cleared in just 2 days. I was welcomed and made to feel comfortable by my teachers and peers. I made lots of sweet and caring friends who will be by my side forever! Thanks you for this opportunity and thank you to all of my teachers who have continuously supported me throughout"



Student comments continued

- "LCS has been a great experience - I have been able to stretch myself academically but also develop as a person. My teachers have given me confidence in their subjects and I feel ready for university"
- "Everybody is hardworking here - teachers help you get the best grades possible and you make memories with great enrichment options"
- "I had a great experience overall and would happily do it all again despite the stress of exams. All of the teachers and sixth form staff were lovely and made an effort to get to know everyone and be as helpful as possible"



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What Ofsted said (October 2022)

- '6th Form provision is OUTSTANDING.'
- 'Students in the 6th Form experience a welcoming and respectful environment.'
- 'Students value the support their teachers provide and the sense of community they share with their peers.'
- 'Students leave the 6th Form with the knowledge and skills they need to thrive.'
- 'Students work purposefully and discuss their learning enthusiastically, making good use of independent study time.'



BUT REMEMBER:

- ▶ Just being at Littleover Sixth Form doesn't guarantee success

- ▶ Learning partnership

$$\begin{aligned} & \text{Quality teaching} + \text{Quality guidance} + \text{Quality support} \\ & \quad \times \\ & \quad \text{The right mindset} \\ & \quad = \\ & \quad \mathbf{Success!} \end{aligned}$$



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WHAT DO WE MEAN BY 'THE RIGHT **MINDSET**'?



SJS

www.sjs.org.uk

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www.littleoverprimary.org.uk

WHY DO SOME STUDENTS HIT A 'CEILING' DURING SIXTH FORM WHILST OTHERS BREAKTHROUGH?



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After the first half term I started exceeding my targets!



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THE SIXTH FORM MINDSET



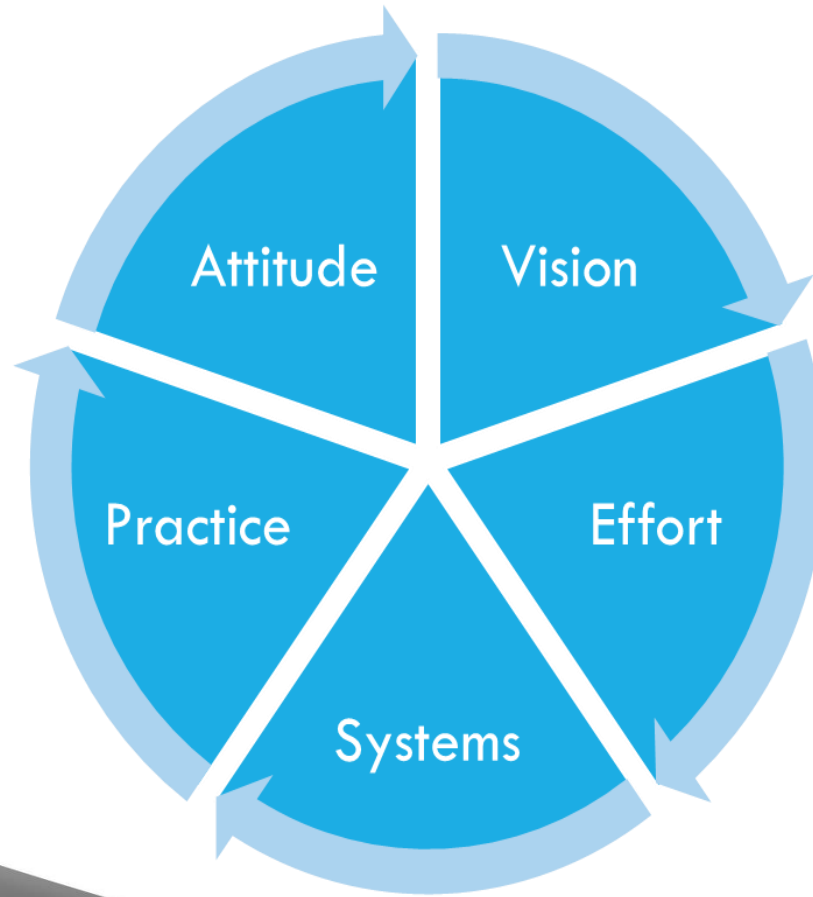
- A system for developing 'character' based on extensive research
- A clearly identified set of skills we believe are necessary for success
 - A series of tools for developing these skills will be used in Tutor Time, Tutorials, Progress Reviews and CPD

THE SIXTH FORM MINDSET



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KEY MESSAGE

- ▶ What you achieve in Year 12 will strongly influence what you can do after sixth form e.g. universities, apprenticeship providers and employers will often base offers on your achievement in Year 12.
- ▶ Students who don't make expected progress will be invited to a meeting with parents and staff to discuss options.
- ▶ **Develop a mindset for success and work to your optimum level right from day one if you want to achieve your goals!**
- ▶ **Summer Prep Work!**

ATTENDANCE PROCEDURES

Excellent attendance is **VITAL** for excellent achievement!

Why?

- ▶ Your courses are **MUCH** more in-depth than GCSEs
- ▶ Your subject tutors plan the courses very thoroughly – every lesson is crucial to your knowledge and understanding
- ▶ Good attendance means less ‘catch-up work’ to do in your own time and therefore a better work-life balance (you are expected to do **LOADS** more homework than at GCSE!)





HOW WILL YOUR ATTENDANCE AND PUNCTUALITY BE MONITORED?

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- The Sixth Form Administrator will follow up any issues
- Good attendance will be rewarded – employability award
- Attendance and punctuality figures will appear on reports (<95% = concern <90% = major concern <85% = unfit to learn)
- 16 – 19 Bursary Fund eligibility is dependent on you following the school attendance policy
- Attendance and punctuality figures will appear on university and job references
- Attendance and punctuality are directly linked to being able to take additional Home Study

FREE AND STUDY PERIODS?

- ▶ What is a home study period?
 - non-registered period where you can choose how to best use your time
 - use 'frees' wisely!
- ▶ What are independent study periods?
 - these are registered periods where you must work in a **designated study room**





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Home Study Phases...

- Phase 1 – In school all day (Sept Y12)
- Phase 2 – Home Study P5 when ‘free’ (Oct-Dec Y12)
- Phase 3 – Home Study P3-5 when ‘free’ (Jan of Y12 to Jan of Y13)
- Phase 4 – Home Study whenever ‘Free’ (Feb of Y13 onwards)

**ALL SUBJECT TO YOU MEETING
EXPECTATIONS**



PERIOD 6

- Period 6 operates between 3.00pm and 4.00pm every Tuesday.
- Students with 3 or more 'negatives' on G4S in a term must attend Period 6 to undertake catch up work or consolidation activities.
- Students who continue to accumulate negatives or unexplained absences over a period of time will also attend period 6 and may also lose Home Study.



Use of the facilities

- In September you will have use of the Common Rooms and the Study Rooms from 7.30am until 5:30pm.
- These facilities are for the use of LCS Sixth Form students, no students from other institutions or other years are permitted.

Sixth Form Block and Facilities



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GCSE Results

On GCSE results day, Thursday 20th August, after you have collected your results, you will have the opportunity to confirm your place and choice of A level subjects by **completing the online enrolment form.**

What you will need to do depends upon your results, if:-



GCSE Results

Your grades meet the requirements of your conditional offer.

This means your results are as you expected and they are what you needed for your courses, then you may enrol with us on results day.

You will need to complete your online enrolment form by 8.00am on Friday 21st August. Places on courses for which conditional offers were made will only be guaranteed for students enrolling by this time.

PLEASE REMEMBER THAT YOU ARE HIGHLY LIKELY TO NEED TO ACHIEVE A GRADE 7 OR ABOVE IN SCIENCE GCSES TO SECURE A PLACE ON SCIENCE A LEVELS and ECONOMICS IS LIKELY TO BE OVER CAPACITY SO STUDENTS WITH THE STRONGEST RELEVANT GRADES WILL BE PRIORITISED.



GCSE Results

Your grades meet our entry requirements but you are only holding a reserve list offer.

You will also need to complete your online enrolment form by 8:00am on **Friday 21st August**. When we have finished enrolling students who are holding conditional offers we will assess your application. If we are able to offer you a place we will ring you between 12:00 and 4:00 on Friday 21st August. Make sure you are available on the phone number that you put on your enrolment form.

If we have not rung by 4:00pm on Friday 21st August then please assume that we are unable to offer you a place. We do not have time to ring all students holding reserve list offers.



GCSE Results

After seeing your grades, you wish to change your options.

You may discuss this on results day or the following morning at LCS. Remember some subjects will be full and not every option combination is available.

If you have not discussed any changes on results day, then you should complete your enrolment form highlighting any subject which is different from the subjects on your conditional offer.

If we are unable to make the requested changes, you will be telephoned between 1.00pm and 4.00pm on Friday 21st August to discuss your option choices . You must make sure that you are available on either the home or mobile telephone number you have put on your enrolment form.



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GCSE Results

You no longer require a place at Littleover.

Please let us know in person, or by phone as soon as you have decided you no longer require a place.

We have a long reserve list of students and it is important that if you no longer require a place you give another student an opportunity to join us.



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Student Information

In September you will receive your copy of the LCS Sixth Form student contract, which you will need to read carefully, sign and return in September.

In the meantime we think the following information will help all of us to make a smooth start.



Dress Code

The LCS 6th Form dress code is based around the following core principles...

- Creating a **PROFESSIONAL** environment for study.
- Setting a **GOOD EXAMPLE** for younger students in the school.
- Being **RESPECTFUL** towards each other.



Dress Code

LCS Sixth Form's dress code allows members of the Sixth Form to set a high standard in their personal appearance and conduct. All items on the list below may be worn by LCS Sixth Form students:

- Trousers/shorts of a formal/tailored style
- Skirt/dress of an appropriate length (should be below fingertips when standing with arms by sides)
- Formal shirt/top
- Jumper (hoodies are classed as outdoor coats and should not be worn inside)
- Cardigan
- Formal shoes (not trainers/sports shoes)
- Jacket or blazer
- Waistcoat
- Tie



Dress Code continued...

- Coats may be worn but are to be removed once inside classrooms/study areas
- Piercings in each ear are permitted, as well as a single nose piercing
- Where religious dress is worn such as a hijab, turban, abaya etc., it should be worn in conjunction with the dress code and maintain its spirit.
- Please assume that anything not specifically listed above is not allowed. For example, denim, shorts, trainers are not on the list so are not permitted. Any clothing with rips, holes or large logos/slogans will not be deemed as being smart and the judgement of the Head of 6th Form will be final on all matters relating to the Sixth Form Dress Code.
- Finally, please remember that the dress code in the Sixth Form is a privilege not enjoyed by other members of the school community. It reflects the level of maturity and independence we expect from our Sixth Form students and any student failing to comply with it may be sent home to change.



Littlelover Community School

Sixth Form





Littleover Community School

Sixth Form



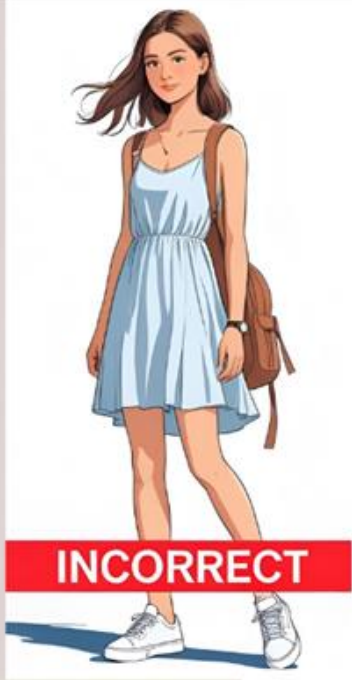


Littleover Community School

Sixth Form



INCORRECT



INCORRECT



INCORRECT



INCORRECT



INCORRECT



INCORRECT



Mobile phones, tablets, laptops etc.

- Mobile phones can be used in S block and during independent study time (for studying only!) but should NOT be used around the site.
- Laptops and tablets can be used in study rooms and lessons.
- Students are responsible for the safety of any mobile phones or other digital devices
- Playing games/cards etc is strictly only permitted before and after school and during breaks and lunchtime – NOT during private study/'free' lessons..
No gambling is permitted.



Taster Lessons

You will have taster lessons in some of your chosen subjects.

These are NOT in the actual classes you will be in from September – some groups will be much bigger or smaller during induction.

Teachers will be setting you work to do over the summer to help you get off to the best possible start (see subject prep booklet already sent out).



Tomorrow...

- 8:30 – Arrive and register
- 9:00-9:30 – Enrichment Assembly
- 9:30-10:00 – Meet current students (think of some questions to ask them!)
- 10:00-11:00 – Taster lesson
- 11:20-12:20 – Taster lesson
- 12:20-1:20 – Quiz

Littleover Community School

Sixth Form

Programme For The Day

Period 1 (9:00-10:00) – Introduction Assembly.

Period 2 (10:00-11:00) – Taster lessons.

Break (11:00-11:20) – Common Rooms (S4,S5 and S6).

Period 3 (11:20-12:20) – Taster lessons.

Period 4 (12:20-1:20) – Activities in tutor groups.

Lunch and Period 5 (1:20-3:00) – Students not currently at LCS remain to complete activities with current Y12 students.



Rooms for Taster Lessons



Littleover Community School

Sixth Form

<u>ATues</u> P2	Bi CMC A7	Ch SJE A8		Bs MGR B6	Eng Lit CLH S15			Ind. <u>Study</u> <u>MYA</u> S4	Ma MXB D14	Politics EAS L2		Ph GAP B10	Py PAS S18	
<u>ATues</u> P3	Bi DMC A7	Ch JTH A8	Eng DLB S15			Ge DFP E3		Ind. <u>Study</u> <u>REB</u> S4	Ma ANP S19			Prod Design RJS B1	Py PAS S18	Rs TJB G4
Tue P4 Tutors	CLH S20	DMC S19	GAP S17	LAM S4	MML S15	VAD S16	SJS S6	PAS S18						
Tue P5	Students currently not in Year 11 at LCS													

- Refreshments in S5 at break (11:00 – 11:20)