



Littleover
Community
School

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🌐 littleover.derby.sch.uk/careers



| APPLICATION PACK

Littleover Community School

Teacher of Mathematics

A warm welcome from our Headteacher, Mrs L. Johnson

Many thanks for your interest in the Teacher of Mathematics position. We are seeking an enthusiastic and well-qualified Teacher of Mathematics to join our dedicated and forward-thinking department. The successful candidate will teach Mathematics across GCSE and A Level, contribute to the ongoing development of an inspiring curriculum, and foster a dynamic learning environment that supports high levels of student engagement and achievement. This role offers the opportunity to work collaboratively within a strong team, take part in wider school activities, and play a key part in promoting excellence within the subject.

Littleover Community School is a warm and welcoming environment, where the motto of 'Learn, Care and Succeed' underpins the vision for our school. Staff joining Littleover Community School should understand from the outset that we work together in partnership with students and families to provide a safe and stimulating environment, where all members feel valued and safe.

Our expectations are high, and this is evident through the reputation of Littleover Community School; in the last school inspection, Ofsted found the school to be 'Good' and the Sixth Form 'Outstanding;' the student outcomes at Littleover Community School, both at GSCE and A-Level, as well as the enrichment programmes on offer, are excellent. We are proud of the achievements of our students and know they happen because we value and celebrate staff expertise.

Littleover Community School offers a robust and engaging CPD programme and staff wellbeing is taken seriously here; again, this can be stated with confidence as staff retention at LCS is high.

I hope you will consider the information above when making your application to Littleover Community School; we want committed practitioners that will support Littleover Community



Best of Luck,

A handwritten signature in black ink, which appears to be 'L. Johnson'.

Mrs L. Johnson
Headteacher

Learning, Caring, Succeeding

Littleover Community School is a Local Authority maintained school with an outstanding Sixth Form, catering for ages 11 - 18 with approximately 1850 students.

Welcome to Littleover

As a school, we are committed to continuous improvement so that we can continue to evolve to match the changing needs of our students, parents and carers, staff and wider school community. We are keen to utilise the latest thinking and technologies to ensure all our students are best equipped to achieve success in the future.

Our governors and staff are fully committed to serving the needs of our school community in these challenging social times, including continuing to develop the very strong academic performance of our school. If you feel you could contribute to this vision, we would be very pleased to receive your application.

Littleover Community School is an 11-18 comprehensive, community school. We are a Local Authority maintained school and have a positive working relationship with Derby City Council.

Our school is situated four miles to the south west of the centre of Derby, in pleasant, spacious grounds. We have a proud academic and pastoral record and the school is always popular with parents and carers looking for school places, within our own catchment area and beyond.

We currently welcome 295 students into Year 7 each year, giving us a current roll of approximately 1850, including a Sixth form of over 350 students.

Student outcomes

We are proud of our students' attainment and progress: Littleover Community School students consistently perform above local and national averages.

Summer 2025 headlines:

- GCSE grades 9-4 in Maths and English 74%
- * Grade 4 and above in English Baccalaureate 49%
- Key Stage 4 students who receive the Pupil Premium achieved in line with their Attainment 8 target on average.
- A*-A grades at A Level 33%
- A*-C grades at A Level 86%



Learning, Caring, Succeeding

Our Vision & Aims

We are an inclusive school which means we are determined to ensure all students achieve the best outcomes possible. Our aims of "Learning, Caring and Succeeding" are the basis for all that we do and students are at the heart of our everyday practice.

Looking to improve further is always key. Our school priorities are shared with staff and Governors and our community of parents/carers and students have a say in what we are and what we want to be.

teachers provide and the sense of community they share with their peers.

Leaders provide pupils with personal development opportunities. These include the Duke of Edinburgh's Award scheme as well as sports, arts and music clubs. Some pupils access games club and craft club.

Students in the sixth form join in with enrichment activities. These include pottery classes, learning British Sign Language and a debating society.

Ofsted

The school was inspected in October 2022 and was judged as 'Good' in all areas with 'Outstanding' Sixth Form provision.

The full report can be accessed here: <https://files.ofsted.gov.uk/v1/file/50201266>

Leaders are ambitious about what they want pupils to learn. Sequences of lessons cover a broad range of knowledge. Leaders have ensured that teachers know which knowledge to teach and in what order. This helps pupils to develop their understanding of the subjects they study. Sixth-form students are very knowledgeable and make connections between current and prior learning."

"Leaders have high expectations. They have created an inclusive and academic culture. Leaders ensure that all pupils, including pupils with special educational needs and/or disabilities (SEND), achieve well. Leaders help pupils prepare for next steps in their education. Pupils and sixth-form students leave school with the skills and knowledge they need to thrive.

Pupils' behaviour in lessons is calm and focused. They are eager to share their ideas and knowledge. The vast majority of pupils do not worry about bullying. If they had any concerns, they would report them to staff. Leaders are quick to respond to concerns. The 'LCS Way' helps to create a caring and purposeful culture.

Students in the sixth form experience a welcoming and respectful environment. One student said that attending the sixth form has helped them to develop their identity. Students value the support their



Why Should You Join Littleover Community School?

Wellbeing - What We Offer

Access to a team of specialist counsellors who are directly contracted to the school to offer support for our staff.

A centralised behaviour system that fully supports teachers, ensures disruption free classrooms and is strengthened by a supportive internal Alternative Provision.

A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.

A highly supportive approach to CPD and quality assurances that focuses on every member of staff improving, not proving.

Access to the latest technology, including new high spec laptops for staff.

An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy .

All staff also have access to Education Support's Employee Assistance Programme which includes:

A range of counselling options including telephone, on line or face-to-face sessions, and a mindfulness module

A dedicated coaching service for line managers, aimed at developing soft skills and building confidence for handling challenging situations.

Financial, legal and practical support from qualified professionals on a range of personal issues.

Employment Benefits

There are an extensive range of benefits that are available to you as an employee of Littleover Community School.

For your health and wellbeing there is access to a free on site gym and an employee assistance programme.

You will have access to the Derby City Council Rewards platform, which hosts a wide range of benefits such as the Cycle2Work scheme, benefits and offers at an extensive network of retailers, Tusker Car Lease Scheme and more!

These benefits run alongside other benefits such as access to the Teachers' Pension Scheme or Local Government Pension Scheme (depending on your role), free on-site car parking, free annual flu jab and a friendly, supportive working environment!



Teacher of Mathematics

Vacancy Details

Pay scale:	MPS/ UPS
Hours & Working Pattern:	0.6
Contract type:	Permanent
Start date:	September 2026
Reports to:	Curriculum Coordinator of Mathematics
Closing date:	Wednesday 15th April 2026

Job Purpose

To deliver high quality Mathematics teaching across GCSE and A Level, contributing to an engaging curriculum that supports student progress, achievement, and a positive learning environment.

Duties & Responsibilities

These duties are in addition to the standard duties laid down in the current school teachers' conditions of service document.

- To be responsible to the Coordinator of Mathematics.
- To work in accordance with the aims and policies of the school.
- To teach Mathematics to GCSE and A Level.
- To assist in the maintenance, review and development of the curriculum and schemes of work for Mathematics throughout the school.
- To maintain student records, review progress and report attainment to parents.
- To create a stimulating learning environment within lessons.
- To represent the curriculum area on school committees as appropriate and attend other relevant meetings as required.

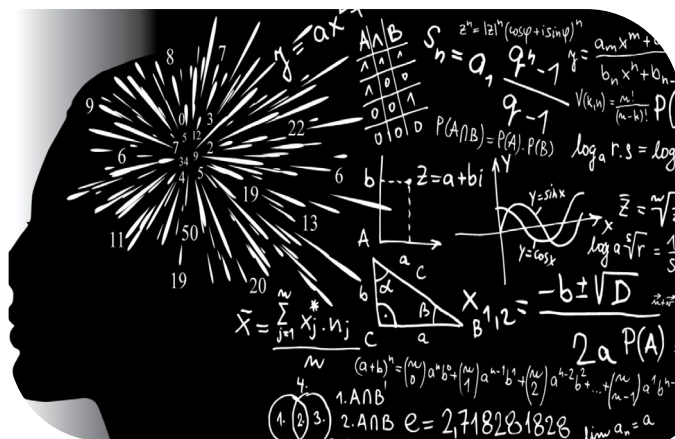
- To participate in displays, after-school revision classes, events and reports in order to inform the community of the philosophy, content and methodology of Mathematics teaching and to promote achievement in school.
- To share the school's commitment to safeguarding and child protection and be familiar with the Safeguarding and Child Protection Policy and other relevant policies within the school.

Please note that this job description is subject to annual review

What we are looking for

The candidate:

- will be a well-qualified Mathematician, able to teach Mathematics to GCSE and A Level.
- will be a competent classroom teacher
- will possess an imaginative and creative approach to teaching the subject to ensure students receive a broad body of Mathematics experience
- will be committed to raising the level of students' interest and achievement
- will be an effective departmental team member



Essential & Desirable Skills Littleover Are Looking For

1. Experience and Knowledge

	Essential	Desirable
Excellent Mathematics subject knowledge with the ability to teach across the age and ability range, including Mathematics to GCSE and A Level	X	
Ability to employ a range of effective teaching, learning styles and assessment methods	X	
Excellent knowledge of the Mathematics curriculum	X	
Ability to use assessment data to inform planning and set targets	X	
Understanding of how students make progress in Mathematics and the ability to convey this to students and parents	X	
Thorough understanding of Safeguarding in schools	X	

2. Qualifications

	Essential	Desirable
A relevant degree or equivalent qualification	X	
Qualified Teacher Status	X	
Recent and relevant CPD		X

3. Skills and Personal Attributes

	Essential	Desirable
Ability to establish good working relationships and effective teamwork with both colleagues and students	X	
Ability to develop effective pastoral relationships with students in a tutor group and also their parents	X	
Ability to inspire and enthuse young people	X	
Passion for teaching	X	
Ability to be reflective and self-critical	X	
Excellent inter-personal skills	X	
Good ICT skills	X	
Sense of humour and the capacity to manage stressful situations	X	
Willingness to contribute to extra-curricular activities	X	
To share the school's commitment to safeguarding and child protection and be familiar with the Safeguarding and Child Protection Policy and other relevant school policies	X	

The Mathematics Department

The Maths Department consists of 13 dedicated members of staff, including the Maths Co-ordinator, Deputy Co-ordinator and two other posts of responsibility. We also have one specialist HLTA within the department.

Maths is taught in a suite of 10 rooms in the main building.

We are proud of our achievements and success in public exams. Our students consistently achieve excellent GCSE results. In 2025 77% of students achieved grades 9-4, and 25% grades 9-7. A Level Maths is a very popular choice with approximately 180 students currently studying Maths, including 2 Further Maths groups. Again, results are consistently high, with 66% of students achieving A*-B and we are always keen to further improve and have set some ambitious targets for the future.

The Maths Department has regularly worked collaboratively with other schools, including local primary schools. We support The University of Nottingham and Nottingham Trent University's PGCE courses and regularly offer prospective teachers placements within the department.

Grouping of Students

Year 7, 8 and 9

Students are set by ability during the first half term in Year 7 and follow a bespoke scheme of work throughout KS3 designed to prepare them for the demands of GCSE Mathematics whilst ensuring they are engaged, enthused and enriched in their studies.

Year 10 and 11

Students are split into 5 or 6 sets in each half year group following the AQA Linear Course (8300). Students in Set 1 also study for the Level 2 Certificate in Further Mathematics to deepen their knowledge and prepare for A-level.

Years 12 and 13

AQA A-level Maths. Maths is a popular A Level choice with 10 Maths groups over the 2 years including a Further Maths group in each year.

Resources

The department has a wide range of textbooks for staff to use across all key stages. All students in KS5 have a textbook to take home and use for the duration of the course.

Amongst the online resources we subscribe to are Mathsbox and Mathswatch for KS3 and 4 and Integral Maths for KS5 with all students having their own logins.

We have the sole use of a networked PC room with 32 machines. All classes have the opportunity to use this facility. Most have one lesson per fortnight in the computer room.

The department has a class set of Casio graphic calculators for use in lessons. All rooms have interactive SMART boards installed with desktop PC access and a visualizer.

Extra-curricular activities

- A number of Year 11 students attend a Maths Revision Club run weekly after school.
- Top set students in Year 7-10, and some Year 12 and 13 students, enter the UK Maths Challenge each year, with several students receiving Gold and other certificates.
- There is a weekly tutorial after school, run by the department to support Year 12 and 13 students.

Equality, Diversity & Safeguarding

Littleover Community School is proud of the cultural diversity of our school community.

Equality & Diversity

Littleover Community School is proud of the cultural diversity of our school community. We welcome enquiries from everyone and also value the diversity of our workforce. As such, the school actively promotes equality of opportunity for all with the right mix of talent, skills and potential.

Derby City Council's Equality Commitment

<https://www.derby.gov.uk/community-and-living/equality-diversity/our-equality-commitment/>

We welcome applications from a wide range of candidates, including those with criminal records. As an organisation assessing applicants' suitability for positions which are included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order using criminal record checks processed through the Disclosure and Barring Service (DBS), Littleover Community School complies fully with the DBS Code of Practice <https://www.gov.uk/government/publications/dbs-code-of-practice> and undertakes to treat all applicants for positions fairly. Littleover Community School undertakes not to discriminate unfairly against any subject of a criminal record check on the basis of a conviction or other information revealed and can only ask an individual to provide details of convictions and cautions that they are legally entitled to know about.

Where a DBS certificate at either standard or enhanced level can legally be requested (where the position is one that is included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 as amended) and where appropriate Police Act Regulations (as amended), Littleover Community School can only ask an individual about convictions and cautions that are not protected.

DBS offers a sensitive applications route for transgender applicants, more information on this can be found at <https://www.gov.uk/guidance/transgender-applications>

Littleover Community School selects all candidates for interview based on their skills, qualifications and experience.

Safeguarding

Littleover Community School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An offer of employment will be subject to the receipt of a satisfactory enhanced level DBS disclosure with a children's barred list check, two satisfactory references and successful completion of vetting procedures.

In accordance with the statutory guidance, Keeping Children Safe in Education (KCSIE), an online search will be conducted as part of due diligence on shortlisted candidates.

Copies of our Child Protection and Safeguarding Policy, along with other school policies, are available on our website at: <https://www.littleover.derby.sch.uk/information/policies-compliance>

We would advise anyone applying for a position at LCS to read the above documents, along with the following Keeping Children Safe in Education document: <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

